Exploring the World's Cultural Regions

Grade 7 Social Studies | Student Research Worksheet

Name: _____ Class: _____ Date: _____

Your task: Choose one cultural region. Research its geography, languages, traditions and history. Explain what connects the region and what makes it diverse. Then create a labelled map and a one-page information sheet or poster.

Part 1 | Choose a region

Circle ONE region:

North America • Latin America • Western Europe • Eastern Europe • Middle East

North Africa • Sub-Saharan Africa • South Asia • East Asia • Southeast Asia

My region: _____

Part 2 | Research notes

Use reliable sources. Write notes in your own words, not copied sentences.

1. Location: Where is your region? Name at least three countries (where applicable).

_____

_____

_____

2. Languages: Name two or three languages spoken in your region.

_____

_____

3. Traditions: Describe two traditions, celebrations or customs found in your region.

_____

_____

_____

_____

Part 2 | Research notes (continued)

Name: _____ Region: _____

4. History: Identify one historical event or influence that shaped the region.

_____

_____

_____

_____

5. Geography: Describe two geographic features. Explain how one affects people's lives.

_____

_____

_____

_____

_____

6. Cultural diversity: Explain one difference between countries or cultures in the region.

_____

_____

_____

_____

_____

My research sources

Source 1 (website/book title and link or author):

_____

Source 2 (website/book title and link or author):

_____

Part 3 | Create your map

On a separate sheet, draw or trace a map of your cultural region. Include:

☐ Region shaded in colour ☐ At least 3 labelled countries (where applicable)

☐ 2 geographic features ☐ Title, legend and compass rose

Part 4 | Think it through

Choose ONE statement. Check the box, then write a 4–6 sentence explanation with at least TWO specific examples.

☐ This region has many different geographic features.

☐ People in this region speak many different languages.

☐ Countries in this region share traditions or historical experiences.

☐ Countries in this region have similar environments.

My explanation:

_____

_____

_____

_____

_____

_____

_____

Part 5 | Present your findings

Create a one-page information sheet OR a small poster using your research. Include:

☐ Region title and map ☐ Answers to all 6 research questions ☐ Think It Through paragraph

☐ At least 2 relevant illustrations ☐ At least 2 research sources

Before you submit

☐ My facts are accurate. ☐ My explanations use examples. ☐ My work is in my own words.

How your work will be assessed

Name: _____ Region: _____

Will be assessed using the New Brunswick 1–4+ scale. A 3 meets expectations; a 4 demonstrates mastery. A 4+ shows understanding beyond the expected grade level.

Criteria	What I need to show	Level
Knowledge and understanding	Accurate facts about the region, its people, history and traditions.	____
Thinking and analysis	Clear explanations of similarities, differences and connections, with examples.	____
Geographic skills	Accurate, readable map with required labels and map elements.	____
Communication	Organized writing and presentation; own words; two sources listed.	____

Teacher feedback:

_____

_____

_____

_____

Remember: Cultural regions are broad groupings. They may overlap, and people within the same region do not all share one culture.