FIND OUT: RESEARCH ORGANIZER

How did European settlement affect the traditional economy in the area?

Name: _____ Community/group: _____

Use point-form notes in your own words. Your final illustrated report should explain connections between people, land, resources and change—not simply list facts.

1 THE TRADITIONAL ECONOMY • *What was life and resource use like before major European settlement?*

PLACE & LAND

Where did the people live? What environment, territory or places were important?

SEASONAL CYCLE & RESOURCES

What foods/resources mattered? What activities happened in different seasons?

TOOLS, SHELTER & CLOTHING

What tools/technology were used? How did local resources meet everyday needs?

RELATIONSHIP WITH THE LAND

What beliefs, traditions or practices shaped the use of natural resources?

VISUAL EVIDENCE

☐ map ☐ seasonal wheel ☐ labelled tool/artifact ☐ drawing + caption

Best idea: _____

KEY IDEA

What should the reader understand about this traditional economy?

2 WHY EUROPEANS CAME • *Who arrived, why did they come, and what did they want?*

WHEN, FROM WHERE & WHERE

When did Europeans arrive? Where did they come from? Where did they settle or establish seasonal stations?

RESOURCES & PURPOSE

What resources/opportunities attracted them (fishing, furs, land, trade, etc.)?

HOW RESOURCES WERE USED

How did Europeans obtain, harvest, trade or use resources? What methods/technology were involved?

CONTACT

Why did the groups come into contact? Trade? Cooperation? Competition? Avoidance? Conflict?

VISUAL EVIDENCE

☐ timeline ☐ map ☐ historical image ☐ resource illustration ☐ artifact

IMPORTANT DETAIL

One detail about European activity/life that helps explain why settlement occurred:

3 THE EFFECTS OF SETTLEMENT • *Explain what changed and why it mattered.*

This is the heart of the project: show a chain of cause and effect. What did Europeans do? What changed? How did that change affect the traditional economy/community?

EUROPEAN ACTIVITY / SETTLEMENT	CHANGE TO LAND, RESOURCES OR ACCESS	EFFECT ON TRADITIONAL ECONOMY / COMMUNITY

Possible factors to investigate (only if your sources support them): territory/access • food sources • trade • competition • disease • conflict • technology/materials • settlement growth • government decisions.

ECONOMIC SITUATION LATER

By the mid-1800s (or later for western/northern groups), what was happening? Which needs/resources had become harder or easier to obtain?

_____

_____

_____

MY STRONGEST CAUSE → EFFECT

Because Europeans _____,

_____ changed.

This affected the traditional economy by _____

_____.

Careful historical language: Describe the specific community/group and the evidence you found. Avoid making claims about all Indigenous peoples.

✓ BUILD YOUR FINAL REPORT • *Use the textbook model as your target.*

A. TRADITIONAL ECONOMY

Explain the seasonal/resource system and relationship with the land. Add a useful visual.

B. WHY EUROPEANS CAME

Explain who came, when/where, and what resources or opportunities drew them. Add evidence/visual detail.

C. EFFECTS OF SETTLEMENT

Explain the cause-and-effect chain. This section must directly answer the project question.

CONCLUSION — answer the big question in 2–3 sentences:

European settlement affected the traditional economy of _____ *because...*

_____

_____

_____

SOURCES USED

1. _____
2. _____
3. _____

FINAL CHECK

☐ All 3 sections answered ☐ Notes in my own words

☐ Visuals teach something ☐ Cause/effect explained

☐ Conclusion answers the big question