

1. Write the integer modelled by each set of tiles.



2. Use yellow or red tiles to model each integer. Draw the tiles.

- | | | | |
|--------|-------|-------|-------|
| a) -6 | b) +8 | c) +5 | d) -2 |
| e) +11 | f) -4 | g) +2 | h) -9 |

3. Mark these integers on a number line.

Tell how you knew where to place each integer.

- | | | | |
|-------|-------|-------|-------|
| a) +1 | b) -5 | c) -2 | d) +9 |
|-------|-------|-------|-------|

4. Write the opposite of each integer. a, b, c, d

Mark each pair of integers on a number line.

- | | | | |
|-------|-------|--------|--------|
| a) +3 | b) -1 | c) -19 | d) +10 |
|-------|-------|--------|--------|