

## Warm Up Grade 7



### Mental Math

- 1)  $26 \div 10 = \underline{2.6}$   
A red arrow points from the 6 in 26 to the 6 in 2.6.
- 2)  $30 \times 50 = \underline{1500}$   
A green arrow points from the 3 in 30 to the 3 in 1500, and another green arrow points from the 5 in 50 to the 5 in 1500.
- 3)  $533 \times 100 = \underline{53300}$   
A blue arrow points from the 533 in 533 to the 533 in 53300.
- 4)  $8100 \div 100 = \underline{81}$   
A red arrow points from the 81 in 8100 to the 81 in 81.
- 5)  $25.5 \times 10 = \underline{255}$   
A red arrow points from the 25.5 in 25.5 to the 255 in 255.
- 6)  $48 \times 0.5 = \underline{24}$   
A green arrow points from the 48 in 48 to the 24 in 24.

↓  
like  
÷ 2

# Subtracting Integers using modeling

○ ⇒ neg  
● ⇒ + Notes

May need to add zero pairs in order to subtract

$$\begin{array}{c} \text{remove} \\ \downarrow \\ (-10) - (-5) \end{array}$$

Step 1) Model the first integer



Is there enough tiles to take away ~~-5~~? Yes

Sept 2) Show removing by circling the tiles that need to be removed and point a arrow away from the circle.

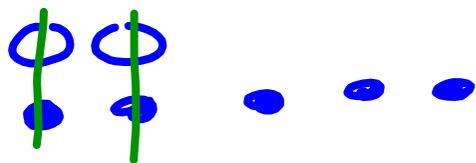


Sept 3) What remains is you answer to the difference question.



$$(-10) - (-\del{5}) = (-5)$$

$$(-2) + (+5) = +3$$



Remodel answer

$$= \dots$$

# Subtracting Integers using modeling

Notes

May need to add zero pairs in order to subtract

$$\begin{array}{c} \text{remove} \\ \downarrow \\ (-2) - (-5) \end{array}$$

Step 1) Model the first integer



There are not enough tile to take away -5. To take away -5, we need 3 more negative tiles.

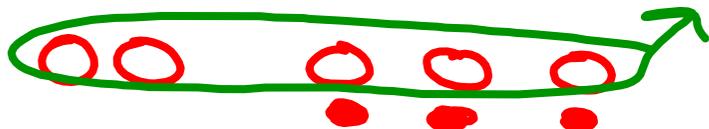
No

Sept 2) We add ZERO pairs without changing the value. Add 3 shaded and 3 unshaded to tiles.



Still models  
(-2)  
I didn't  
change the  
question.

Sept 3) Now take away 5 negative (unshaded) tiles.



Remodel  
Answer  $\Rightarrow$  • • •

$$(-2) - (-5) = (+3)$$

# Subtracting Integers using modeling

Notes

May need to add zero pairs in order to subtract

$$\begin{array}{c} \text{remove} \\ \downarrow \\ (-5) - (+1) \end{array}$$

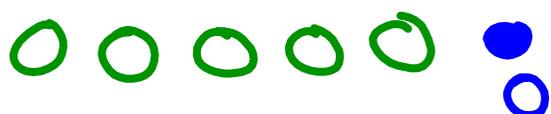
Step 1) Model the first integer



Can you remove the second integer? No

Step 2) We add ZERO pairs without changing the value. Add \_\_\_ shaded and \_\_\_ unshaded to tiles.

Still models (-5)



From this (-5) I now can remove 1 shaded

Step 3) Now take away 1 positive (shaded) tiles.



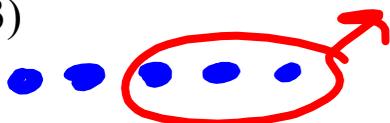
Remodel Answer  
= 000000

$$(-5) - (+1) = \underline{-6}$$

# Subtracting Integers using modeling

May need to add zero pairs in order to subtract

$(+5) - (+3)$



$\Rightarrow$   $\bullet\bullet$   
 $(+2)$

$(-8) - (-4)$



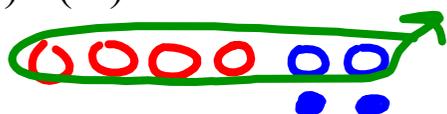
Remodel Answer  
 $=$   $\circ\circ\circ\circ$   
 $(-4)$

$(-6) - (-5)$



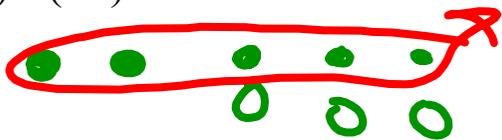
Remodel Answer  $\Rightarrow$   $\circ$   
 $(-1)$

$(-4) - (-6)$



$\Rightarrow$   $\bullet\bullet$   $(+2)$

$(+2) - (+5)$

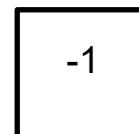
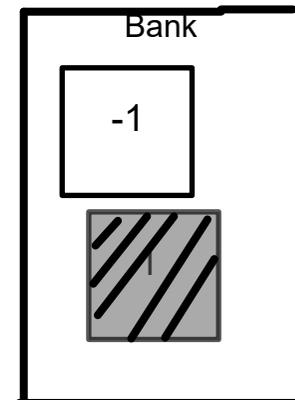


$=$   $\circ\circ\circ$   $(-3)$

$(+1) - (-3)$



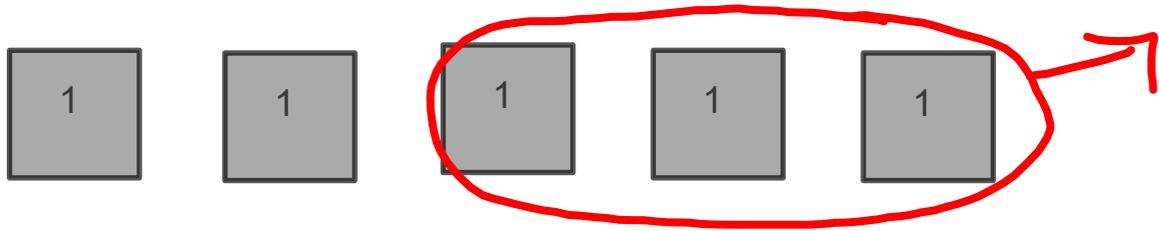
$=$   $\bullet\bullet\bullet\bullet$   
 $(+4)$



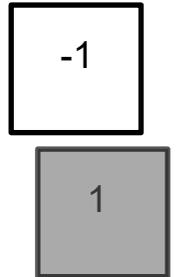
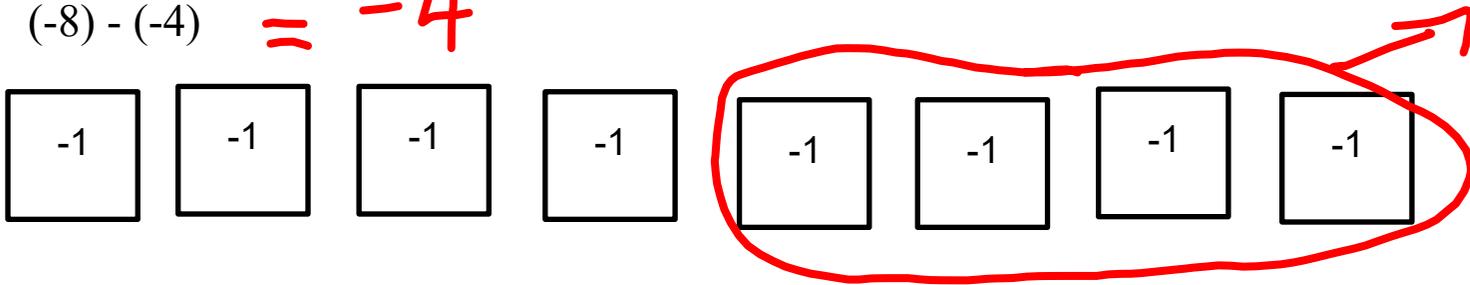
# SOLUTIONS

## Subtracting Integers using modeling

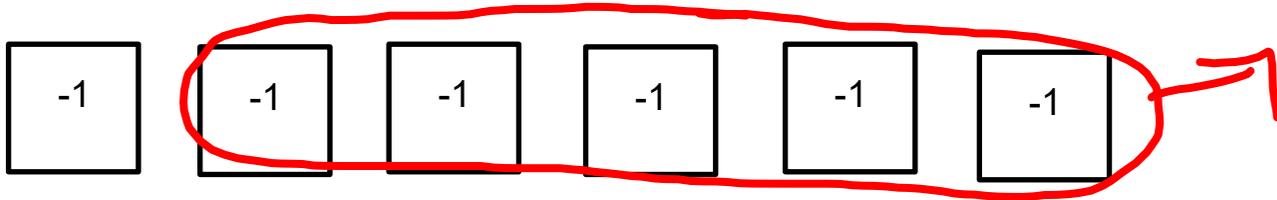
$$(+5) - (+3) = +2$$



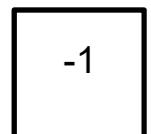
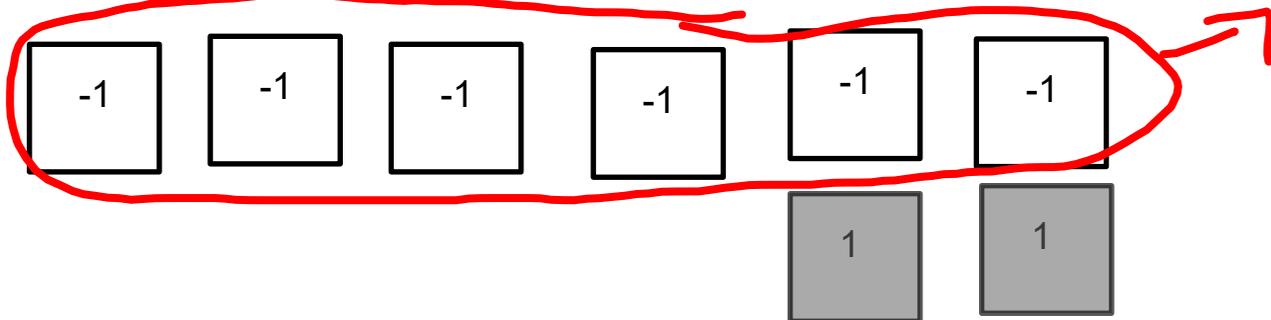
$$(-8) - (-4) = -4$$



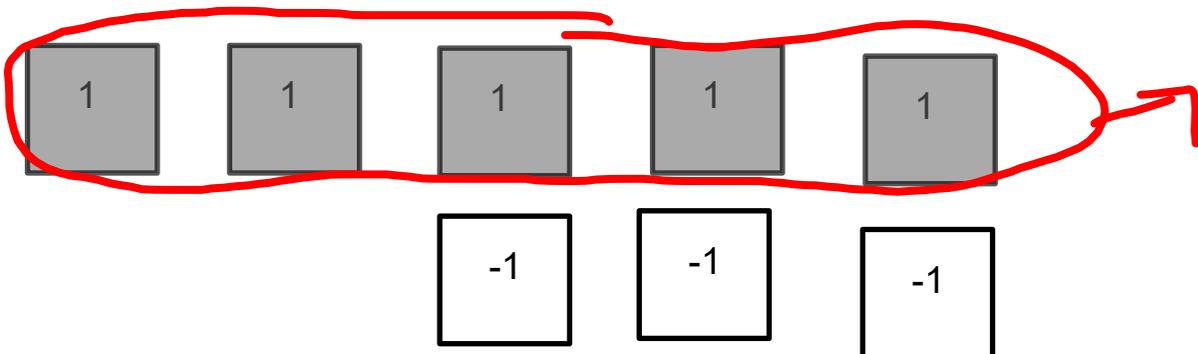
$$(-6) - (-5) = -1$$



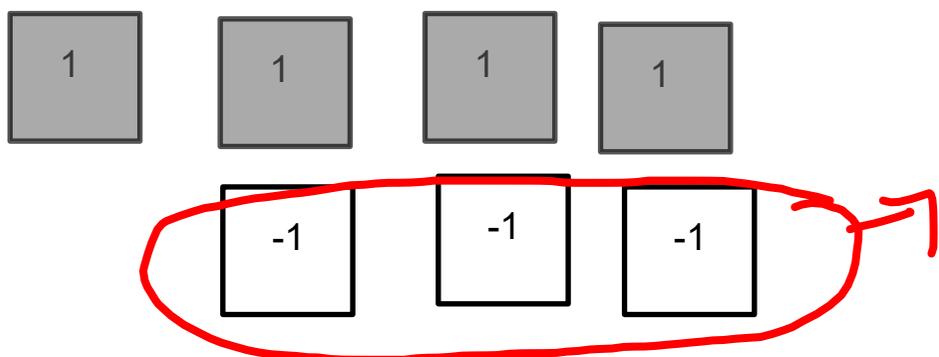
$$(-4) - (-6) = +2$$



$$(+2) - (+5) = -3$$



$$(+1) - (-3) = +4$$

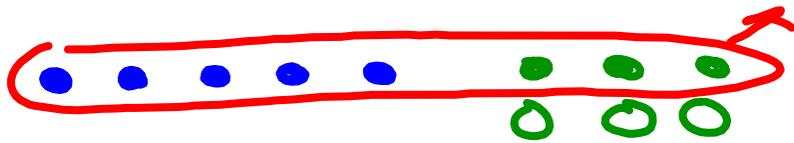


## Similar to test question

Add to your notes

Use tiles to help answer the following:

$$(+5) - (\underline{\quad}) = (-3)$$



Need to Remove 8 shaded

$$(+5) - (+8) = (-3)$$

# Class/Homework

Gr 7 Textbook

pg. 69

Model

# 1 a d e

# 2 o d e

# 3 a d e

# 4 a d e

# 5 o d e

/  
15

**1.** Use tiles to subtract. Draw pictures of the tiles you used.

- a)  $(+7) - (+4)$       b)  $(-2) - (-2)$       c)  $(-9) - (-6)$   
d)  $(+4) - (+2)$       e)  $(-8) - (-1)$       f)  $(+3) - (+3)$

**2.** Use tiles to subtract.

- a)  $(-1) - (-4)$       b)  $(+3) - (+8)$       c)  $(-4) - (-11)$   
d)  $(+7) - (+8)$       e)  $(-4) - (-6)$       f)  $(+1) - (+10)$

**3.** Subtract.

- a)  $(-4) - (-1)$       b)  $(+8) - (+3)$       c)  $(-11) - (-4)$   
d)  $(+8) - (+7)$       e)  $(-6) - (-4)$       f)  $(+10) - (+1)$

**4.** Subtract. Write the subtraction equations.

- a)  $(+4) - (-7)$       b)  $(-2) - (+8)$       c)  $(-9) - (+5)$   
d)  $(+6) - (-8)$       e)  $(-3) - (+6)$       f)  $(-5) - (+7)$

**5.** Subtract.

- a)  $(+4) - (+5)$       b)  $(-3) - (+5)$       c)  $(-4) - (+3)$   
d)  $(-1) - (-8)$       e)  $(+8) - (-2)$       f)  $(+4) - (-7)$