

Integers Rules

Adding

Same sign

$$(\quad) + (\quad)$$

Same

If the signs are the same, then add the # part AND

Keep same sign

$$\text{Ex1) } (-2) + (-4) = (-6)$$

same sign

2+4 & Keep sign

$$\text{Ex2) } (+3) + (+5) = (+8)$$

Different sign

$$(+) + (-)$$

Different

If the signs are different, then find the difference between # part (Big-small) AND

Keep same sign on larger # part (or who you have more of)

$$\text{Ex1) } (-10) + (+3) = (-7)$$

Diff sign

10-3 = 7 & Keep sign of negative (since more negatives)

Subtraction

Add the opposite then follow adding rules

$$(\quad) - (\quad)$$

add opp

+ (opp)

$$\text{Ex1) } (-7) - (+4)$$

add opp

$$= (-7) + (-4)$$

Same

$$= (-11)$$

Now use adding rules

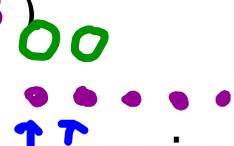
Integers Rules Modelling

Adding Tiles -->

Shade is positive Unshaded is Negative

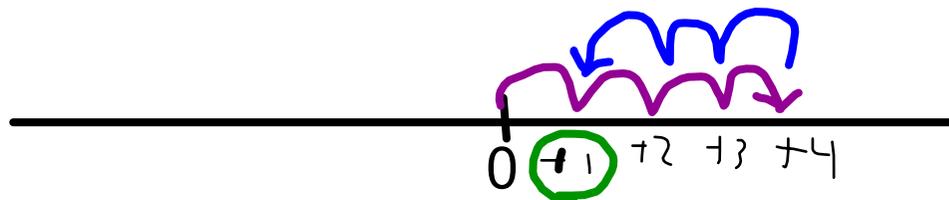
-2 +5) + () = (+3)

Top Bottom



see if any zero pairs form

Number lines --> Start at zero and use (-) to jump left and (+) to jump right



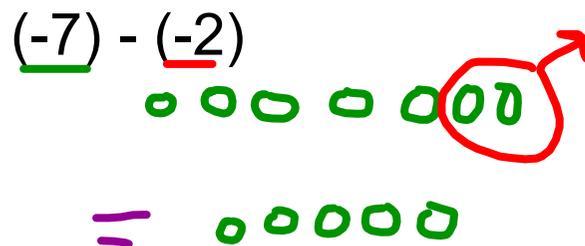
(+4) + (-3) = (+1)

right 4 Back 3 Where you stop

Subtraction- only with tiles

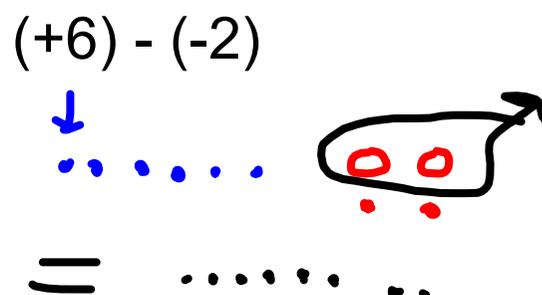
Model first integer and ask if you can remove the second integer

if YES then circle and remove and record what is left



$$(-7) - (-2) = (-5)$$

if NO then need to add zero pairs, then remove the second integer



$$(+6) - (-2) = (+8)$$