



### **Warm Up Grade 8**

**Date:**

Use Mental Math

- 1) 35% of 2000
- 2) 15% of 440



## Warm Up Grade 8

Date:

Use Mental Math

$$1) 35\% \text{ of } 2000$$

$$2) 15\% \text{ of } 440$$

$$10\% \text{ of } 2000 = 200$$

$$\times 3$$

$$\times 3$$

$$30\% \text{ of } 2000 = 600$$

$$\div 2$$

$$5\% \text{ of } 2000 = 100$$

$$\div 2$$

$$\begin{array}{r} 10\% \text{ of } 440 = 44 \\ \div 2 \\ 5\% \text{ of } 440 = 22 \\ \hline 15\% \text{ of } 440 = 66 \end{array}$$

$$35\% \text{ of } 2000 = 700$$

$$1. (a) 12 + 24 + 8 + 6 = 50$$

$$(b) \underline{\text{Blue}}: \frac{12}{50} = \frac{24}{100} = 0.24 = 24\%$$

$$\underline{\text{Brown}}: \frac{24}{50} = \frac{48}{100} = 0.48 = 48\%$$

$$\underline{\text{Check}}: 24\% \\ 48\%$$

$$\underline{\text{Green}}: \frac{8}{50} = \frac{16}{100} = 0.16 = 16\%$$

$$16\% \\ + 12\% \\ \hline 100\%$$

$$\underline{\text{Grey}}: \frac{6}{50} = \frac{12}{100} = 0.12 = 12\%$$

$$24\% \text{ of } 360^\circ =$$

$$10\% \text{ of } 360^\circ = 36$$

$$20\% \text{ of } 360^\circ = 72^\circ$$

$$1\% \text{ of } 360^\circ = 3.6$$

$$4\% \text{ of } 360^\circ = 14.4^\circ$$

$$24\% \text{ of } 360^\circ = 86.4^\circ$$

$$0.24 \times 360^\circ \rightarrow \approx 87^\circ$$

$$0.48 \times 360^\circ = 172.8^\circ$$

48% is double 24 so  
degree is doubled

$$86.4 \times 2 = 172.8^\circ$$

$$12\% \text{ of } 360^\circ =$$

$$10\% \text{ of } 360^\circ = 36$$

$$1\% \text{ of } 360^\circ = 3.6$$

$$2\% \text{ of } 360^\circ = 7.2^\circ$$

$$16\% \text{ of } 360^\circ =$$

$$10\% \text{ of } 360^\circ = 36$$

$$1\% \text{ of } 360^\circ = 3.6$$

$$6\% \text{ of } 360^\circ = 21.6^\circ$$

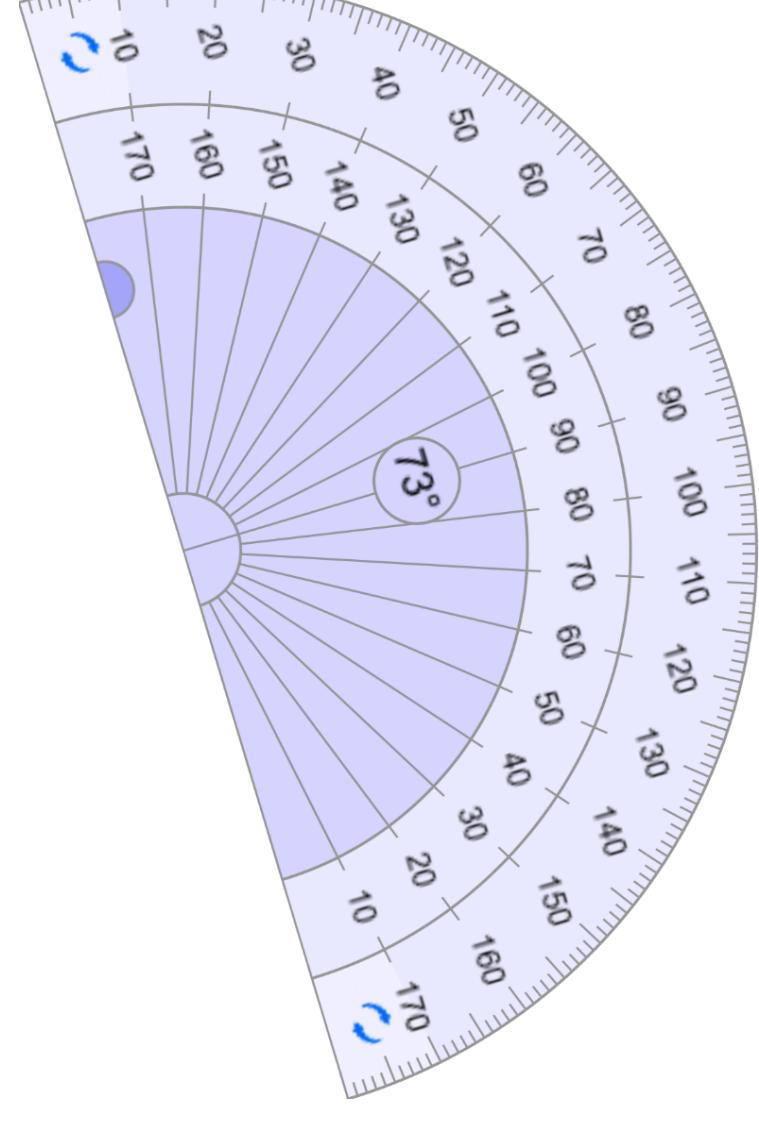
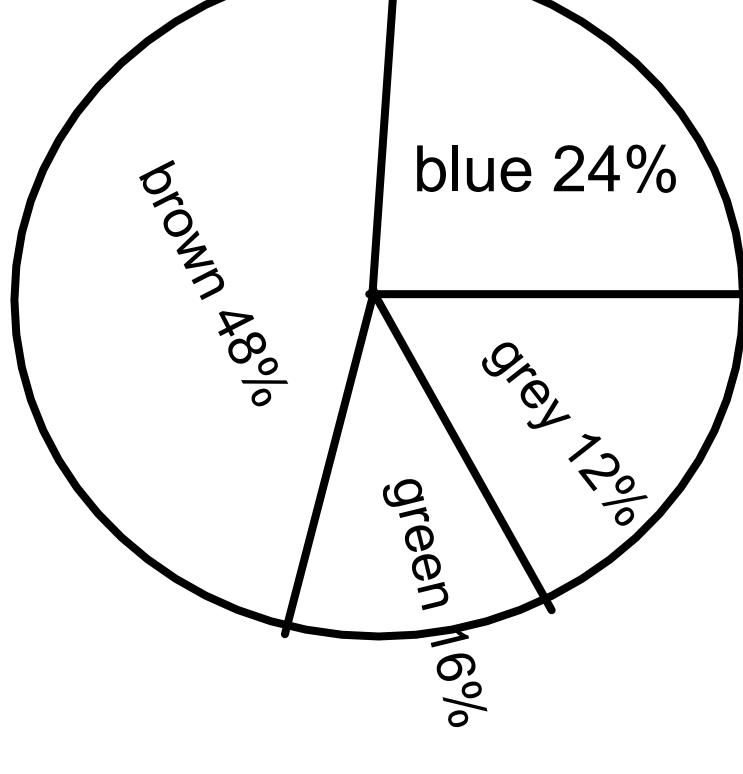
$$16\% \text{ of } 360^\circ = 57.6^\circ$$

$$0.16 \times 360^\circ = 57.6^\circ$$

$$\approx 58^\circ$$

$$12\% \text{ of } 360^\circ = 43.2^\circ \approx 43^\circ$$

Colors



WS 164 #2 HW solutions

$$2. (a) 400 - 88 - 120 - 100 = 92 \quad \text{Ninety two people chose EASY2.}$$

$$(b) \text{MAJIC99: } \frac{88}{400} = 0.22 = 22\%$$

$$\text{EASY2: } \frac{92}{400} = 0.23 = 23\%$$

Cheski 22%

23%

30%

$$+ 25\% \\ \hline 100\%$$

$$\text{ROCK1: } \frac{120}{400} = 0.3 = 30\%$$

$$\text{HITS2: } \frac{100}{400} = 0.25 = 25\%$$

(c) 22% of  $360^\circ$

$$0.22 \times 360^\circ = 79^\circ$$

23% of  $360^\circ$

$$0.23 \times 360^\circ = 83^\circ$$

Check:  $79^\circ$

$83^\circ$

30% of  $360^\circ$

$$0.3 \times 360^\circ = 108^\circ$$

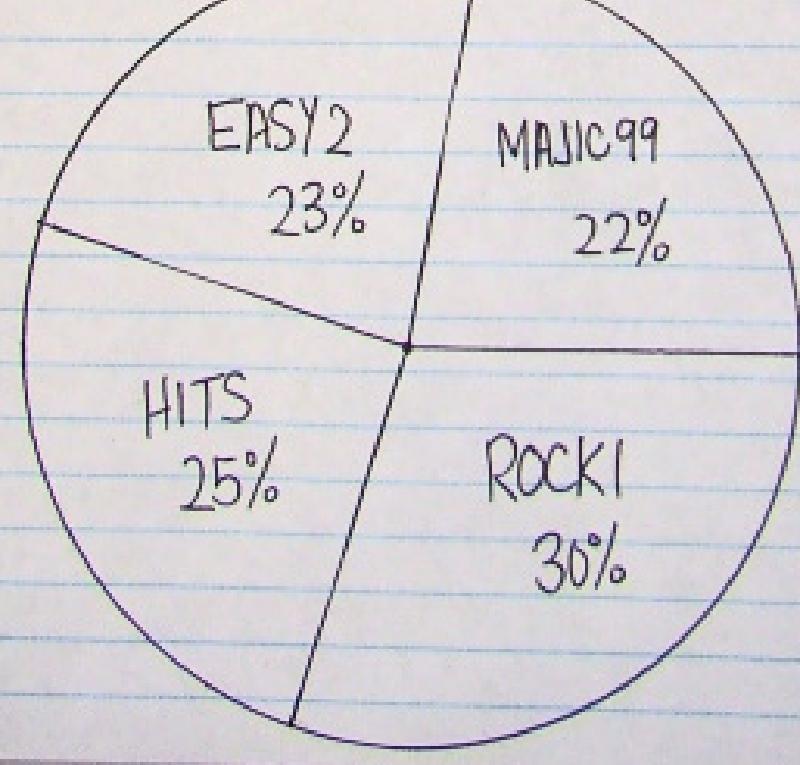
25% of  $360^\circ$

$$0.25 \times 360^\circ = 90^\circ$$

$108^\circ$

$$+ \frac{90^\circ}{360^\circ}$$

Favorite Radio Station



Hitsroy

#3

3. **Assessment Focus** This table shows the method of transport used by U.S. residents entering Canada in one year.

- How many U.S. residents visited Canada that year?
- What fraction of U.S. residents entered Canada by boat?
- What percent of U.S. residents entered Canada by plane?
- Display the data in a circle graph.

United States Residents Entering Canada

| Method of Transport | Number     |
|---------------------|------------|
| Automobile          | 32 000 000 |
| Plane               | 4 000 000  |
| Train               | 400 000    |
| Bus                 | 1 600 000  |
| Boat                | 1 200 000  |
| Other               | 800 000    |

$$3.(a) 32\,000\,000 + 4\,000\,000 + 400\,000 + 1\,600\,000 \\ + 1\,200\,000 + 800\,000 = 40\,000\,000 \text{ US residents}$$

$$(b) \frac{1\,200\,000}{40\,000\,000} = \frac{12}{400} = \frac{3}{100} = 3\%$$

$$(c) \frac{4\,000\,000}{40\,000\,000} = \frac{4}{40} = \frac{1}{10} = 0.1 = 10\%$$

$$(d) \text{Automobile: } \frac{32\,000\,000}{40\,000\,000} = \frac{32}{40} = 0.8 = 80\% \\ 0.8 \times 360^\circ = 288^\circ$$

$$\text{Plane: } 10\% \quad 0.1 \times 360^\circ = 36^\circ$$

$$\text{Train: } \frac{400\,000}{40\,000\,000} = \frac{4}{400} = 0.01 = 1\% \\ 0.01 \times 360^\circ = 4^\circ$$

$$\text{Bus: } \frac{1\,600\,000}{40\,000\,000} = \frac{16}{400} = 0.04 = 4\% \\ 0.04 \times 360^\circ = 14^\circ$$

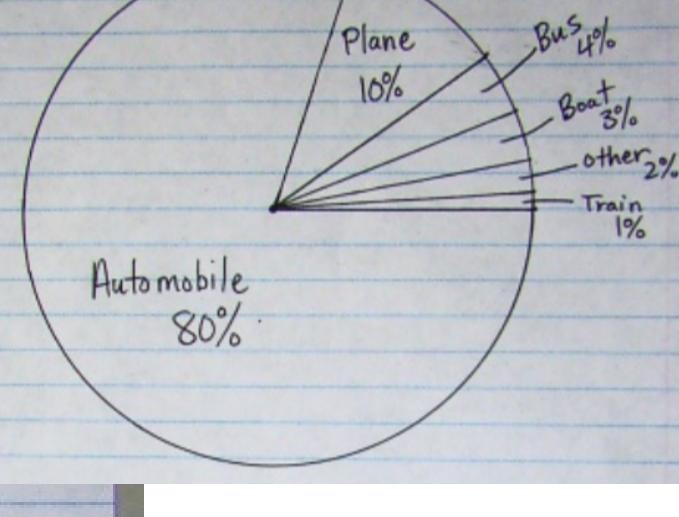
$$\text{Boat: } \frac{3}{100} = 0.03 = 3\%$$

$$0.03 \times 360^\circ = 11^\circ$$

$$\text{Other: } \frac{800\,000}{40\,000\,000} = \frac{8}{400} = 0.02 = 2\% \\ 0.02 \times 360^\circ = 7^\circ$$

$$\text{Check: } 288^\circ + 36^\circ + 4^\circ + 14^\circ + 11^\circ + 7^\circ = 360^\circ$$

United States Residents Entering Canada



Hilary

# HW solutions WS164

4. Can the data in each table below be displayed in a circle graph? Explain.

a)

| Educational Attainment of Canadians   |     |
|---------------------------------------|-----|
| 0 to 8 years of elementary school     | 10% |
| Some secondary school                 | 17% |
| Graduated from high school            | 20% |
| Some post-secondary education         | 9%  |
| Post-secondary certificate or diploma | 28% |
| University degree                     | 16% |

4. (a)  $10\% + 17\% + 20\% + 9\% + 28\% + 16\% = 100\%$   
Yes,  
(b)  $64\% + 42\% + 51\% + 42\% = 199\%$   
No,

b)

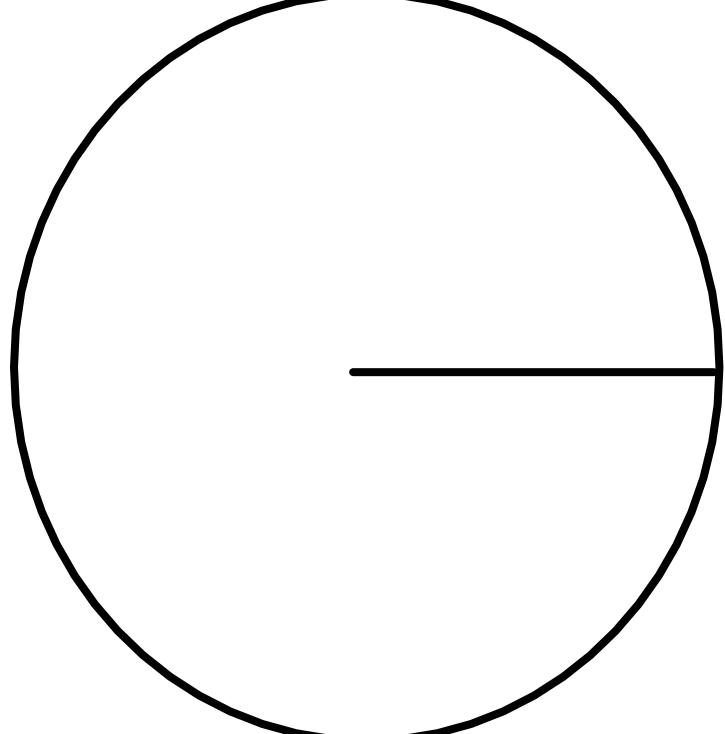
| Canadian Households with These Conveniences |     |
|---|-----|
| Automobile                                  | 64% |
| Cell phone                                  | 42% |
| Dishwasher                                  | 51% |
| Internet                                    | 42% |



A group of adults were asked this question:  
"How do you regularly watch entertainment?"  
Here is what the adults said.

From last day (On back of Sheet)

| Category | Number of adults |
|----------|------------------|
| Cable    | 4                |
| Netflix  | 12               |
| Youtube  | 18               |
| Prime    | 4                |
| Crave    | 2                |



From last day (On back of Sheet)

A group of adults were asked this question:  
 "How do you regularly watch entertainment?"  
 Here is what the adults said.

| Category | Number of adults |
|----------|------------------|
| Cable    | 4                |
| Netflix  | 12               |
| Youtube  | 18               |
| Prime    | 4                |
| Crave    | 2                |

$$+ \underline{40 \text{ Total}}$$

Cable  $\frac{4}{40} = 0.1 = 10\%$

$$\text{Sector Ang} = \frac{10\% \text{ of } 360^\circ}{0.1 \times 360^\circ} = 36^\circ$$

Netflix  $\frac{12}{40} = 0.3 = 30\%$

$$\text{Sector} = \frac{30\% \text{ of } 360^\circ}{0.3 \times 360^\circ} = 108^\circ$$

YouTube  $\frac{18}{40} = 0.45 = 45\%$

$$\text{Sector Ang} = \frac{45\% \text{ of } 360^\circ}{0.45 \times 360^\circ} = 162^\circ$$

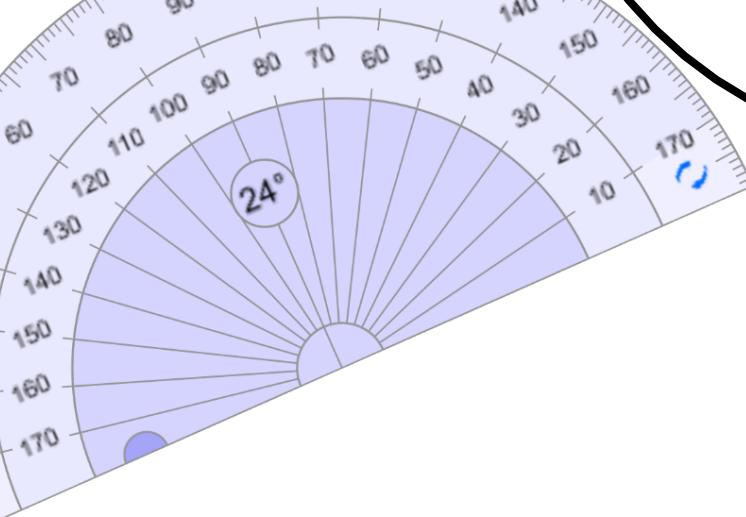
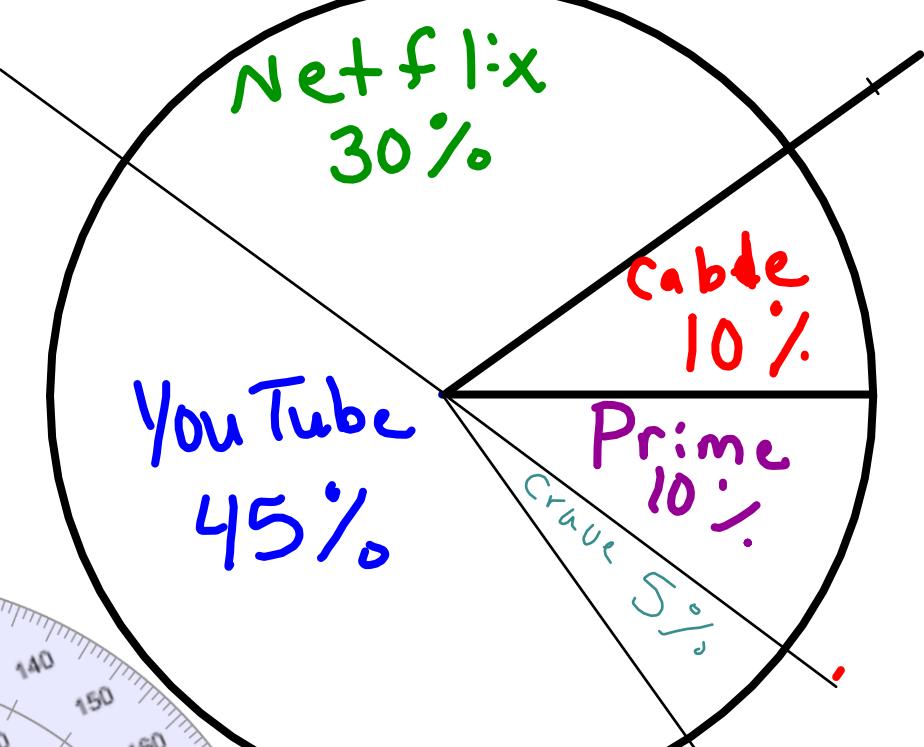
Prime  $\frac{4}{40} = 10\%$

$$\text{Sector} = 36^\circ$$

Crave  $\frac{2}{40} = 0.05 = 5\%$

$$\text{Sector} = \frac{5\% \text{ of } 360^\circ}{0.05 \times 360^\circ} = 18^\circ$$

Entertainment



# **Class/Homework**

**Worksheets** next page

**#1, 2, 3, 4**

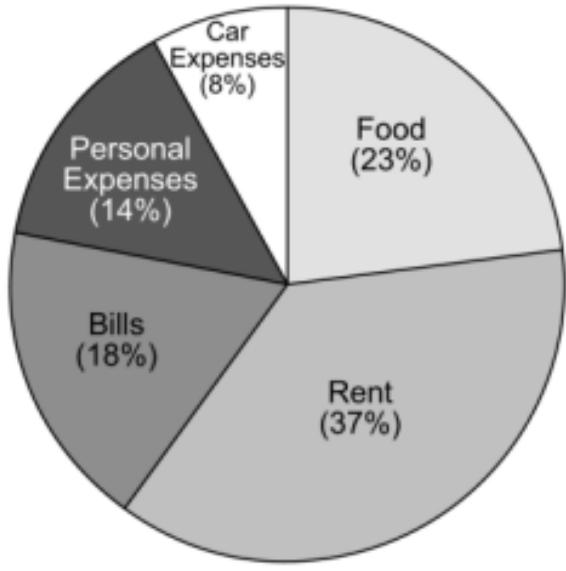
**Quiz/Test on Jan 17**

# Worksheet

## Interpreting Circle Graphs

1. The circle graph shows Samson's household budget for a month.

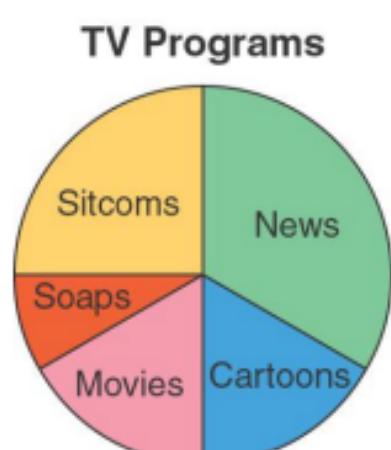
**Samson's Household Budget  
for One Month**



a) Samson takes home \$2500 per month. How much does he budget for each item?

b) Samson gets a raise of \$500 per month. How will this affect his food budget?

2. This circle graph shows how much time is spent in one day watching different types of TV programs.



- a) Which type of program is watched for the greatest amount of time?
- b) Which two types of programs are watched for approximately the same amount of time?
- c) Estimate the fraction of time spent watching sitcoms.
- d) Suppose TV is watched for 1000 days.

Estimate how much time is spent watching sitcoms.

3.) The human body is made up of 20% fat, 18% bone, 50% muscle, and 12% other.

- a) ~~Anica's~~ mass is 69 kg. Determine the mass of each part of ~~Anica's~~ body.  
i) fat      ii) bone      iii) muscle      iv) other
- b) Display the data on a circle graph.
- c) What is easily seen on the graph that is not obvious from the data? Explain.

4) To help reduce the cost of the Grade 8 camp weekend, the following amount of money was donated by each group: parents \$525, teachers \$230, local businesses \$340. Students also held a cake auction, which raised \$720.

- a) How much money was collected?
- b) What fraction of the donations was given by local businesses?
- c) What percent of the money was raised at the cake auction?
- d) Display the data on a circle graph.

5)

a) Which data set could be represented by a circle graph? Explain.  
b) Which data sets could not be represented by a circle graph? Explain.

i) **Colours of Cars in the Mall Parking Lot**

| Colour | Silver | Blue | Black | Green | Beige | Red | Other |
|--------|--------|------|-------|-------|-------|-----|-------|
| Number | 15     | 8    | 13    | 5     | 11    | 2   | 4     |

ii) **Daily Average High and Low Temperatures for a City**

| Month                 | Jan. | Feb. | Mar. | Apr. | May | June |
|-----------------------|------|------|------|------|-----|------|
| High Temperature (°C) | -7   | -4   | 5    | 9    | 14  | 20   |
| Low Temperature (°C)  | -12  | -8   | 2    | 4    | 11  | 15   |

iii)

| Favourite Animal | Number of Grade 1 Students | Number of Grade 7 Students |
|------------------|----------------------------|----------------------------|
| Koala Bear       | 8                          | 15                         |
| Horse            | 9                          | 4                          |
| Kangaroo         | 11                         | 10                         |
| Zebra            | 4                          | 3                          |
| Giraffe          | 5                          | 9                          |
| Monkey           | 9                          | 12                         |
| Rabbit           | 14                         | 7                          |