

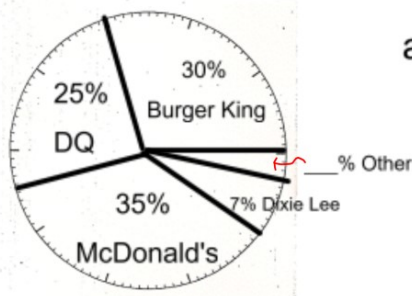


Warm Up Grade 8

Date: _____

Show all work:

1. The grade 12 class has 50 students and made a circle graph of their favorite fast food restaurant.



a) What is the percentage for "other"?

$$\begin{array}{r}
 30 \\
 + 25 \\
 + 35 \\
 + 7 \\
 \hline
 97
 \end{array}$$

$$100\% - 97\%$$

$$\text{Other } 3\%$$

b) How many students like each restaurant?

B.K.

$$\begin{aligned}
 &30\% \text{ of Total} \\
 &= 0.30 \times 50 \\
 &= 15
 \end{aligned}$$

MCD

$$\begin{aligned}
 &35\% \text{ of Total} \\
 &= 0.35 \times 50 \\
 &= 17.5
 \end{aligned}$$

DQ

$$\begin{aligned}
 &25\% \text{ of Total} \\
 &= 0.25 \times 50 \\
 &= 12.5
 \end{aligned}$$

Dixie Lee

$$\begin{aligned}
 &7\% \text{ of Total} \\
 &= 0.07 \times 50 \\
 &= 3.5
 \end{aligned}$$

Other

$$\begin{aligned}
 &3\% \text{ of Total} \\
 &= 0.03 \times 50 \\
 &= 1.5
 \end{aligned}$$

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HW Solutions

6. Gaston collected data about the favourite season of his classmates.

Classmates' Favourite Season

Season	Autumn	Winter	Spring	Summer
Number of Students	7	3	5	10

Favourite Season



He recorded the results in a circle graph.

The graph is not complete.

- How many students were surveyed?
- Write the number of students who chose each season as a fraction of the total number of students, then as a percent.
- Explain how you can check your answers to part b.
- Sketch the graph. Label each sector with its name and percent.
How did you do this?

6) a) $7 + 3 + 5 + 10 = 25$ students were surveyed

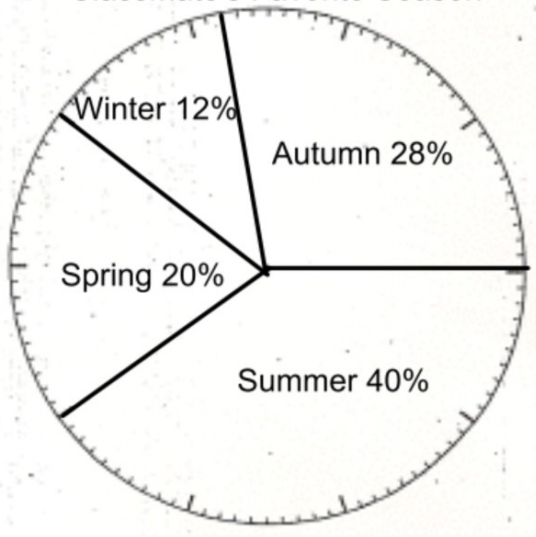
b) Autumn $\frac{7}{25} = \frac{28}{100} = 28\%$

Winter $\frac{3}{25} = \frac{12}{100} = 12\%$

Spring $\frac{5}{25} = \frac{20}{100} = 20\%$

Summer $\frac{10}{25} = \frac{40}{100} = 40\%$

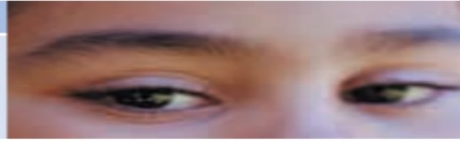
Classmate's Favorite Season



#1) and #2 Page 163

1. The table shows the number of Grade 7 students with each eye colour at Northern Public School.

Eye Colour	Number of Students
Blue	12
Brown	24
Green	8
Grey	6



- Find the total number of students.
- Write the number of students with each eye colour as a fraction of the total number of students.
- Write each fraction as a percent.
- Draw a circle graph to represent these data.

1.(a) $12 + 24 + 8 + 6 = 50$

(b) Blue: $\frac{12}{50} = \frac{24}{100} = 0.24 = 24\%$

(c) $\frac{24}{50} = \frac{48}{100}$

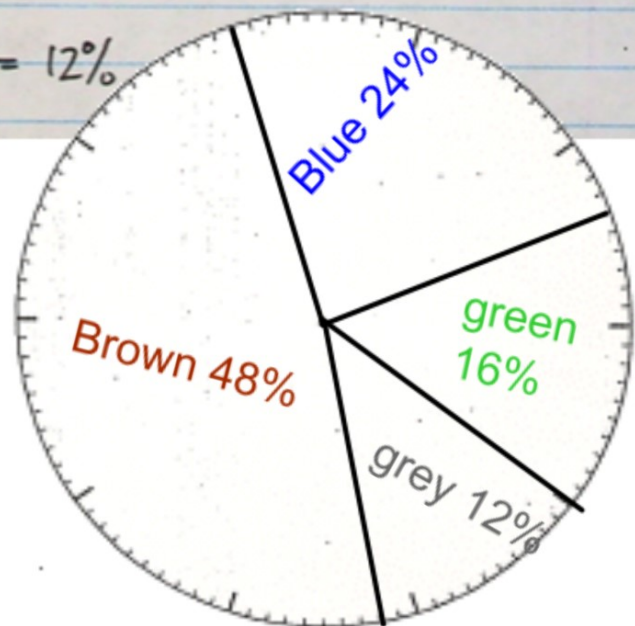
Brown: $\frac{24}{50} = \frac{48}{100} = 0.48 = 48\%$

Green: $\frac{8}{50} = \frac{16}{100} = 0.16 = 16\%$

Grey: $\frac{6}{50} = \frac{12}{100} = 0.12 = 12\%$

Check: 24%
 48%
 16%
 $+ 12\%$

 100%



HW solutions

2. In a telephone survey, 400 people voted for their favourite radio station.

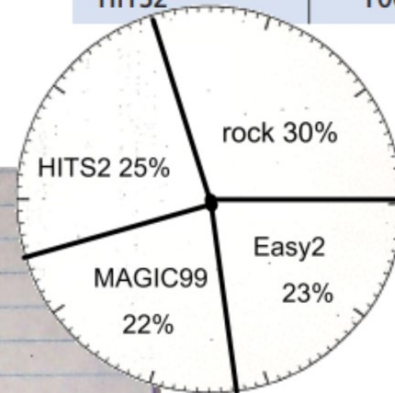
a) How many people chose EASY2?

b) Write the number of people who voted for each station as a fraction of the total number who voted.

Then write each fraction as a percent.

c) Draw a circle graph to display the results of the survey.

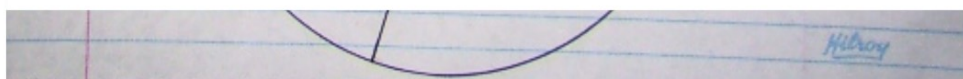
Radio Station	Votes
MAJIC99	88
EASY2	?
ROCK1	120
HITS2	100



$$\text{Rock 1: } \frac{120}{400} = 0.3 = 30\%$$

$$\text{HITS2: } \frac{100}{400} = 0.25 = 25\%$$

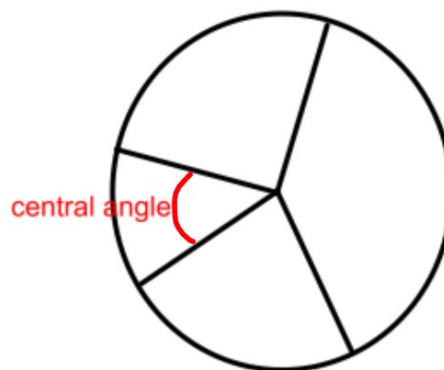
$$\begin{array}{r} 30\% \\ + 25\% \\ \hline 100\% \end{array}$$



Circle

The sum of the **central angles** is 360° .

A central angle is also called a **sector angle**.



Drawing Percent of a Circle

Step 1) Change % to decimal (By dividing by 100)

Step 2) Decimal $\times 360^\circ$ give the angle to draw

Step 3) Draw a line from the center of the circle to the outside edge of the circle.

Step 4) Use this line and a protractor to draw angle from step 2. Place a dot and connect that dot to the center dot.

Example of Drawing Percent of a Circle

30%

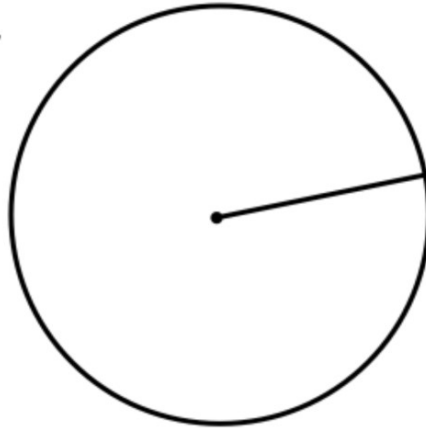
Step 1) Change % to decimal (By dividing by 100)

$$30 \div 100 = 0.30$$

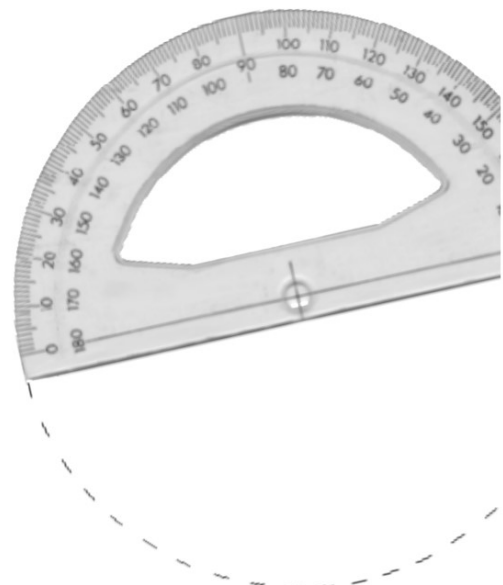
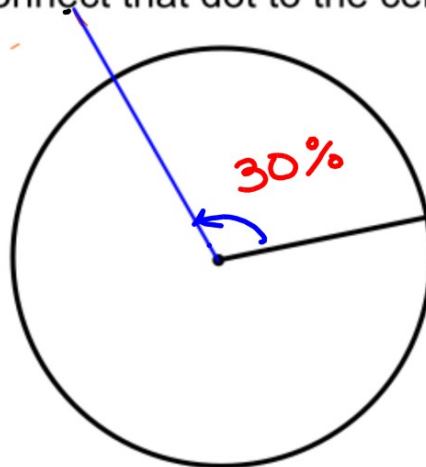
Step 2) Decimal $\times 360^\circ$ give the angle to draw

$$0.30 \times 360^\circ = 108^\circ$$

Step 3) Draw a line from the center of the circle to the outside edge of the circle.



Step 4) Use this line and a protractor to draw angle from step 2. Place a dot and connect that dot to the center dot.



Like test

All the students in two Grade 7 classes were asked how they get to school each day. Here are the results: 9 rode their bikes, 11 walked, 17 rode the bus, and 13 were driven by car.

Construct a circle graph to illustrate these data.

$$\text{Total} = 9 + 11 + 17 + 13 = 50$$

1. For each type of transport write the number of students as a fraction of the whole. Then write each fraction as a decimal and as a percent.

Bike: $\frac{9}{50} = 0.18 = 18\%$ Walk: $\frac{11}{50} = 0.22 = 22\%$

Top: 800+ X100

Bus: $\frac{17}{50} = 0.34 = 34\%$ Car: $\frac{13}{50} = 0.26 = 26\%$

Check:

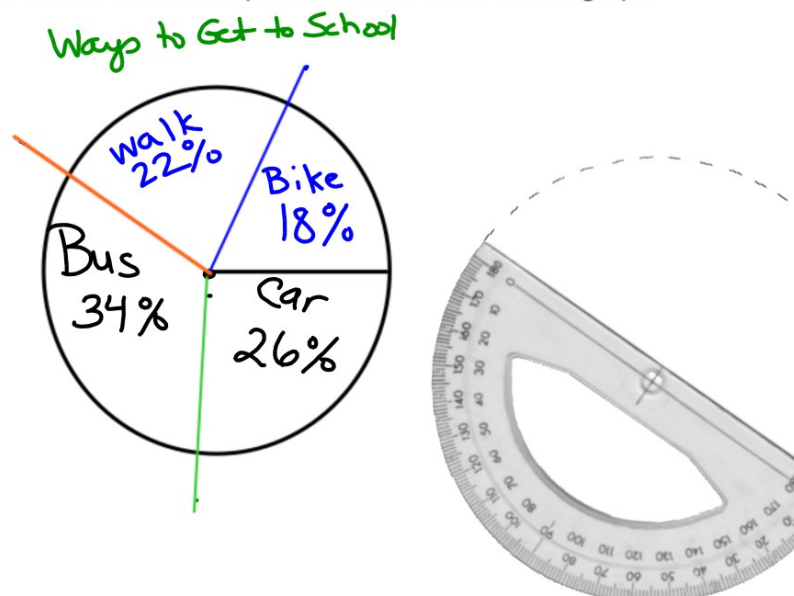
- Dec x 360°*
2. To find the sector angle for each type of transport, multiply each decimal by 360°. Use Calculators for this. But show work not just the answer

Bike: $0.18 \times 360^\circ = 64.8^\circ \approx 65^\circ$ Walk: $0.22 \times 360^\circ = 79.2^\circ \approx 79^\circ$

Bus: $0.34 \times 360^\circ = 122.4^\circ \approx 122^\circ$ Car: $0.26 \times 360^\circ = 93.6^\circ \approx 94^\circ$

Check:

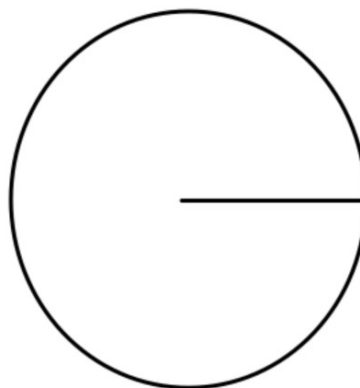
3. Construct a circle with a compass. Use a protractor to construct each angle. Start with the smallest angle. Draw a radius. Start the next sector where the previous sector finished. Label each sector with its name and percent. Write a title for the graph.



A group of Grade 7 students were asked how many of Canada's other provinces and territories they have visited for at least one day. The data are shown below.

Number of provinces and territories visited	Number of students
0	2
1	4
2 or 3	10
4 to 6	5
7 to 10	3
11 or 12	1

Total = 25



0 Provinces

$$\frac{2}{25} = 0.08 = 8\%$$

$$\begin{aligned} \text{Sector} &= 0.08 \times 360^\circ \\ &= 28.8^\circ \\ &\approx 29^\circ \end{aligned}$$

1 Province

$$\frac{4}{25} = 0.16 = 16\%$$

$$\begin{aligned} \text{Sector} &= 0.16 \times 360^\circ \\ &= 57.6^\circ \\ &= 58^\circ \end{aligned}$$

2-3 Provinces

$$\frac{10}{25} = 0.40 = 40\%$$

$$\begin{aligned} \text{Sector} &= 0.40 \times 360^\circ \\ &= 144^\circ \end{aligned}$$

4-6 Provinces

$$\frac{5}{25} = 0.20 = 20\%$$

$$\begin{aligned} \text{Sector} &= 0.20 \times 360^\circ \\ &= 72^\circ \end{aligned}$$

7-10 Provinces

$$\frac{3}{25} = 0.12 = 12\%$$

$$\begin{aligned} \text{Sector} &= 0.12 \times 360^\circ \\ &= 43.2^\circ \\ &= 43^\circ \end{aligned}$$

11-12 Provinces

$$\frac{1}{25} = 0.04 = 4\%$$

$$\begin{aligned} \text{Sector} &= 0.04 \times 360^\circ \\ &= 14.4^\circ \\ &= 14^\circ \end{aligned}$$