

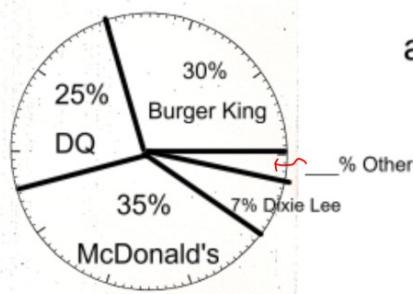


Warm Up Grade 8
Date: _____



Show all work:

1. The grade 12 class has 50 students and made a circle graph of their favorite fast food restaurant.



a) What is the percentage for "other"?

$$\begin{array}{r}
 30 \\
 + 25 \\
 \hline
 55 \\
 - 97 \\
 \hline
 3
 \end{array}$$

100% - 97%
Other 3%

b) How many students like each restaurant?

B.K.

$$\begin{aligned}
 & 30\% \text{ of Total} \\
 & = 0.30 \times 50 \\
 & = 15
 \end{aligned}$$

MCD

$$\begin{aligned}
 & 35\% \text{ of Total} \\
 & = 0.35 \times 50 \\
 & = 17.5
 \end{aligned}$$

DQ

$$\begin{aligned}
 & 25\% \text{ of Total} \\
 & = 0.25 \times 50 \\
 & = 12.5
 \end{aligned}$$

Dixie Lee

$$\begin{aligned}
 & 7\% \text{ of Total} \\
 & = 0.07 \times 50 \\
 & = 3.5
 \end{aligned}$$

Other

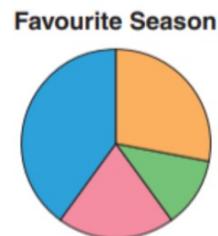
$$\begin{aligned}
 & 3\% \text{ of Total} \\
 & = 0.03 \times 50 \\
 & = 1.5
 \end{aligned}$$

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HW Solutions

6. Gaston collected data about the favourite season of his classmates.

| Classmates' Favourite Season | | | | |
|------------------------------|--------|--------|--------|--------|
| Season | Autumn | Winter | Spring | Summer |
| Number of Students | 7 | 3 | 5 | 10 |



He recorded the results in a circle graph.

The graph is not complete.

- How many students were surveyed?
- Write the number of students who chose each season as a fraction of the total number of students, then as a percent.
- Explain how you can check your answers to part b.
- Sketch the graph. Label each sector with its name and percent.

How did you do this?

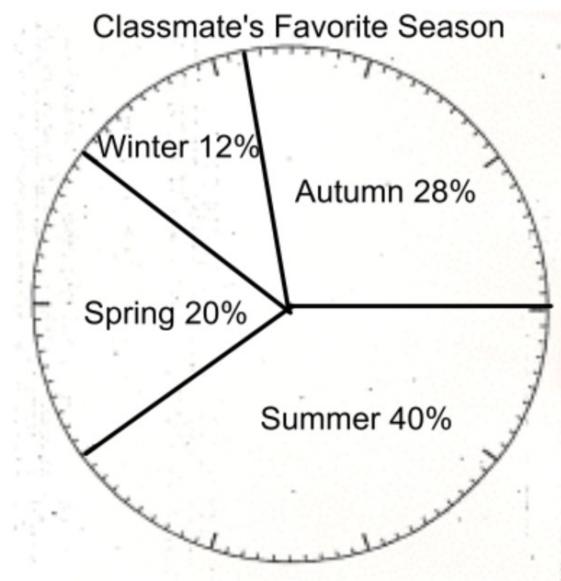
6) a) $7 + 3 + 5 + 10 = 25$ students were surveyed

b) Autumn $\frac{7}{25} = \frac{28}{100} = 28\%$

Winter $\frac{3}{25} = \frac{12}{100} = 12\%$

Spring $\frac{5}{25} = \frac{20}{100} = 20\%$

Summer $\frac{10}{25} = \frac{40}{100} = 40\%$



#1) and # 2 Page 163

1. The table shows the number of Grade 7 students with each eye colour at Northern Public School.

| Eye Colour | Number of Students |
|------------|--------------------|
| Blue | 12 |
| Brown | 24 |
| Green | 8 |
| Grey | 6 |



- Find the total number of students.
- Write the number of students with each eye colour as a fraction of the total number of students.
- Write each fraction as a percent.
- Draw a circle graph to represent these data.

$$1.(a) 12 + 24 + 8 + 6 = 50$$

$$(b) \text{Blue: } \frac{12}{50} = \frac{24}{100} = 0.24 = 24\%$$

$$(c) \frac{24}{50} = \frac{48}{100} = 0.48 = 48\%$$

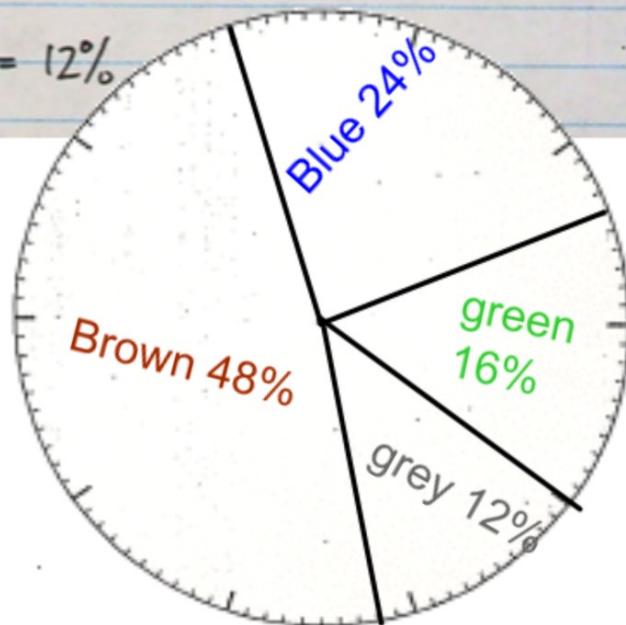
$$\text{Brown: } \frac{8}{50} = \frac{16}{100} = 0.16 = 16\%$$

Check: 24%
48%
16%

$$\text{Green: } \frac{6}{50} = \frac{12}{100} = 0.12 = 12\%$$

$$\begin{array}{r} + 12\% \\ \hline 100\% \end{array}$$

$$\text{Grey: } \frac{6}{50} = \frac{12}{100} = 0.12 = 12\%$$



HW solutions

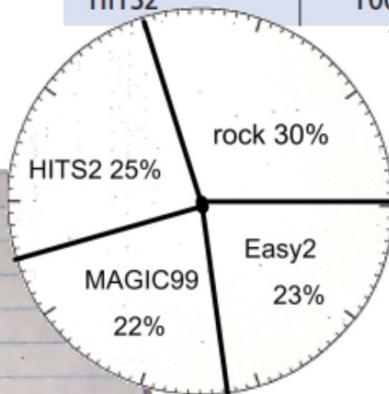
2. In a telephone survey, 400 people voted for their favourite radio station.

- How many people chose EASY2?
- Write the number of people who voted for each station as a fraction of the total number who voted.
Then write each fraction as a percent.
- Draw a circle graph to display the results of the survey.

$$\text{Rock1: } \frac{120}{400} = 0.3 = 30\%$$

$$\text{HITS2: } \frac{100}{400} = 0.25 = 25\%$$

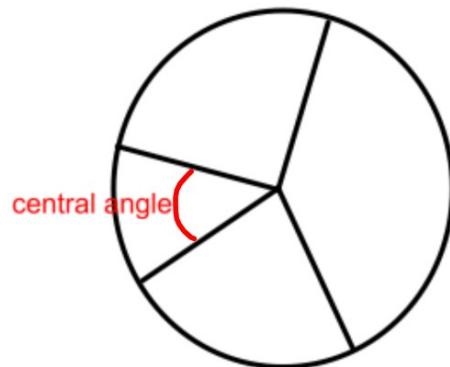
| Radio Station | Votes |
|---------------|-------|
| MAJIC99 | 88 |
| EASY2 | ? |
| ROCK1 | 120 |
| HITS2 | 100 |



Circle

The sum of the **central angles** is 360° .

A central angle is also called a **sector angle**.



Drawing Percent of a Circle

Step 1) Change % to decimal (By dividing by 100)

Step 2) Decimal \times 360° give the angle to draw

Step 3) Draw a line from the center of the circle to the outside edge of the circle.

Step 4) Use this line and a protractor to draw angle from step 2. Place a dot and connect that dot to the center dot.

Example of Drawing Percent of a Circle

30%

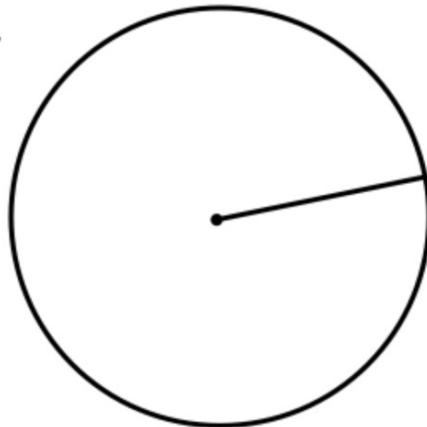
Step 1) Change % to decimal (By dividing by 100)

$$30 \div 100 = 0.30$$

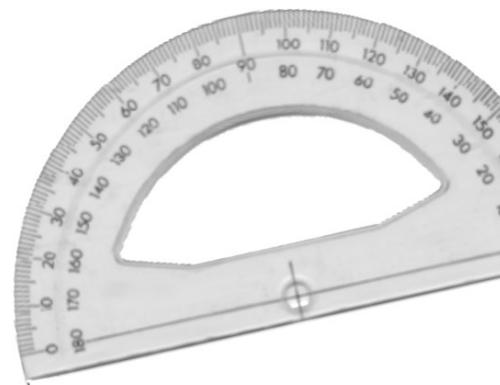
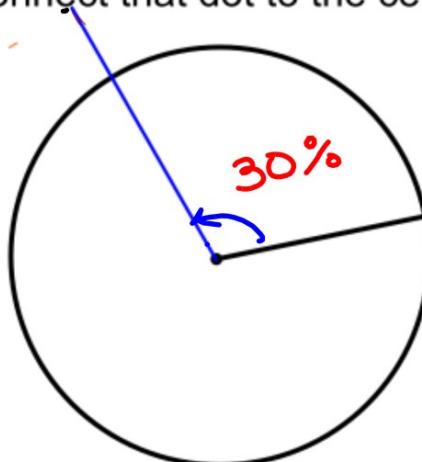
Step 2) Decimal x 360° give the angle to draw

$$0.30 \times 360^\circ = 108^\circ$$

Step 3) Draw a line from the center of the circle to the outside edge of the circle.



Step 4) Use this line and a protractor to draw angle from step 2. Place a dot and connect that dot to the center dot.



Like test

All the students in two Grade 7 classes were asked how they get to school each day. Here are the results: 9 rode their bikes, 11 walked, 17 rode the bus, and 13 were driven by car.

Construct a circle graph to illustrate these data.

$$\text{Total} = 9 + 11 + 17 + 13 = 50$$

1. For each type of transport write the number of students as a fraction of the whole.
Then write each fraction as a decimal and as a percent.

Bike: $\frac{9}{50} = 0.18 = 18\%$ Walk: $\frac{11}{50} = 0.22 = 22\%$

Bus: $\frac{17}{50} = 0.34 = 34\%$ Car: $\frac{13}{50} = 0.26 = 26\%$

Check:

Dec \times 360°

2. To find the sector angle for each type of transport, multiply each decimal by 360°.
Use Calculators for this. But show work not just the answer

Bike: $0.18 \times 360^\circ = 64.8^\circ \approx 65^\circ$ Walk: $0.22 \times 360^\circ = 79.2^\circ \approx 79^\circ$

Bus: $0.34 \times 360^\circ = 122.4^\circ \approx 122^\circ$ Car: $0.26 \times 360^\circ = 93.6^\circ \approx 94^\circ$

Check:

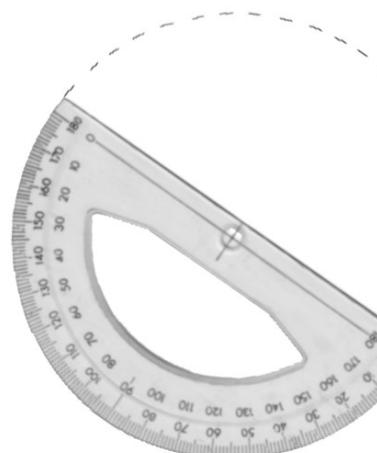
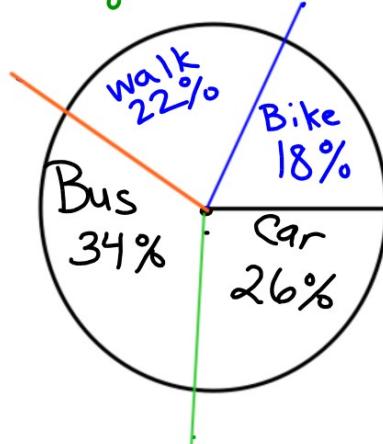
3. Construct a circle with a compass. Use a protractor to construct each angle.

Start with the smallest angle. Draw a radius.

Start the next sector where the previous sector finished.

Label each sector with its name and percent. Write a title for the graph.

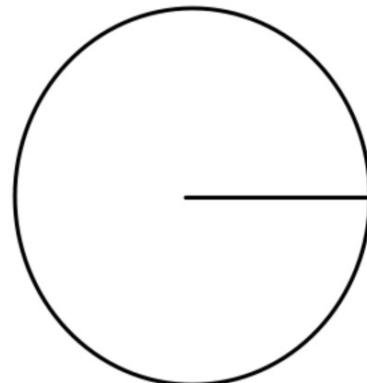
Ways to Get to School



A group of Grade 7 students were asked how many of Canada's other provinces and territories they have visited for at least one day. The data are shown below.

| Number of provinces and territories visited | Number of students |
|---------------------------------------------|--------------------|
| 0 | 2 |
| 1 | 4 |
| 2 or 3 | 10 |
| 4 to 6 | 5 |
| 7 to 10 | 3 |
| 11 or 12 | 1 |

Total = 25



0 Provinces

$$\frac{2}{25} = 0.08 = 8\%$$

$$\begin{aligned} \text{Sector} &= 0.08 \times 360^\circ \\ &= 28.8^\circ \\ &\approx 29^\circ \end{aligned}$$

2-3 Provinces

$$\frac{10}{25} = 0.40 = 40\%$$

$$\begin{aligned} \text{Sector} &= 0.40 \times 360^\circ \\ &= 144^\circ \end{aligned}$$

7-10 Provinces

$$\frac{3}{25} = 0.12 = 12\%$$

$$\begin{aligned} \text{Sector} &= 0.12 \times 360^\circ \\ &= 43.2^\circ \\ &= 43^\circ \end{aligned}$$

1 Province

$$\frac{4}{25} = 0.16 = 16\%$$

$$\begin{aligned} \text{Sector} &= 0.16 \times 360^\circ \\ &= 57.6^\circ \\ &= 58^\circ \end{aligned}$$

4-6 Provinces

$$\frac{5}{25} = 0.20 = 20\%$$

$$\begin{aligned} \text{Sector} &= 0.20 \times 360^\circ \\ &= 72^\circ \end{aligned}$$

11-12 Provinces

$$\frac{1}{25} = 0.04 = 4\%$$

$$\begin{aligned} \text{Sector} &= 0.04 \times 360^\circ \\ &= 14.4^\circ \\ &= 14^\circ \end{aligned}$$