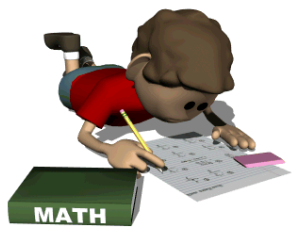
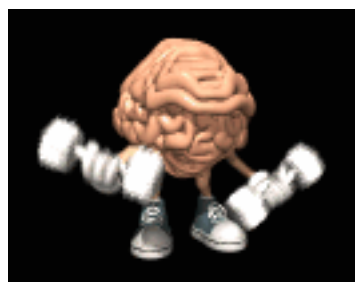


Grade 8 Warm Up

Sept. 5, 2025



1) Write the multiplication expression for each repeated addition

a) (-2) + (-2) + (-2) + (-2) + (-2) + (-2) + (-2)

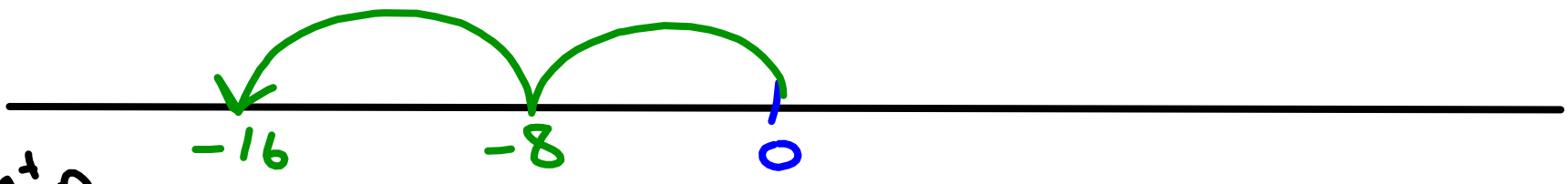
7 x (-2) or (-2) x 7 = (-14)

b) (+7) + (+7) + (+7)

3 x (+7) = (+21)

#Jumps ↓ Size ↙

2) Use a number line or tiles to find the product of (+2) x (-8) = (-16)



Jump down 2 groups of (-8)

unshaded

3) Model (+3) x (-5) with tiles

(+3) x (-5) = (-15)

Page 68-69 #5, #6, #

5a) $(-1)+(-1)+(-1)$

$3 \times (-1) = -3$

b) $(-2)+(-2)+(-2)+(-2)+(-2)$

$5 \times (-2) = -10$

c) $(+11)+(+11)+(+11)+(+11)$

$4 \times (+11) = +44$

6. a) $(+7) \times (-4)$

$(-4)+(-4)+(-4)+(-4)+(-4)+(-4)+(-4)$

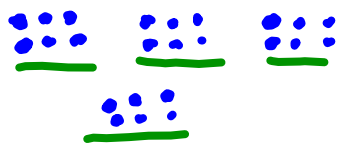
(+7) x (-4) = (-28)

b) $(+6) \times (+3)$

$(+6) + (+6) + (+6)$

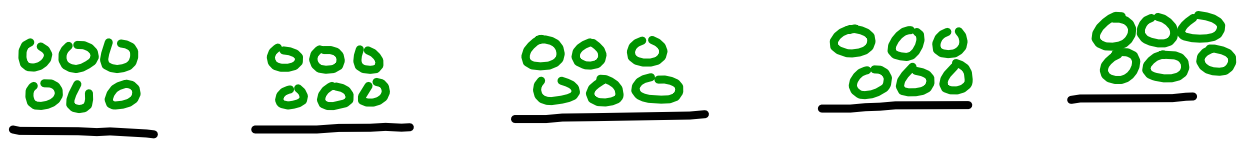
(+6) x (+3) = (+18)

c) $(+4) \times (+6)$



(+4)x(+6) = (+24)

d) $(+5) \times (-6)$

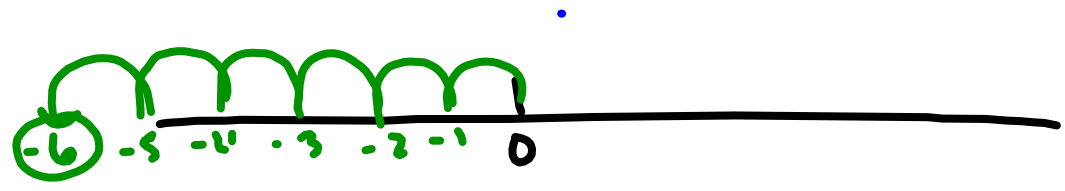


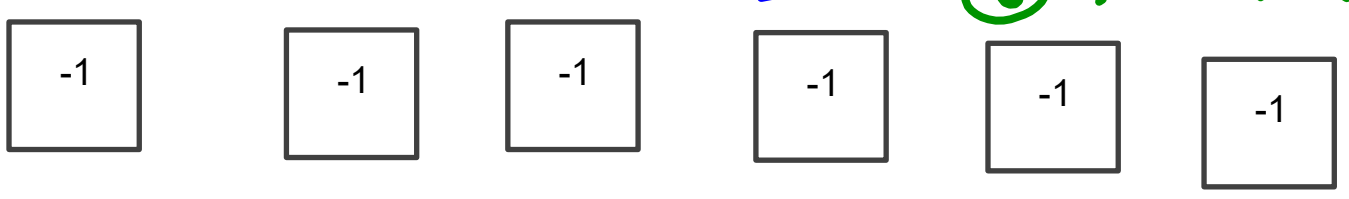
$(+5) \times (-6) = (-30)$

7a) $3 \times (+3) = +9$

b) $4 \times (-2) = -8$

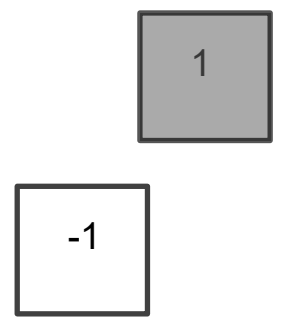
8a) $(+6) \times (-1)$

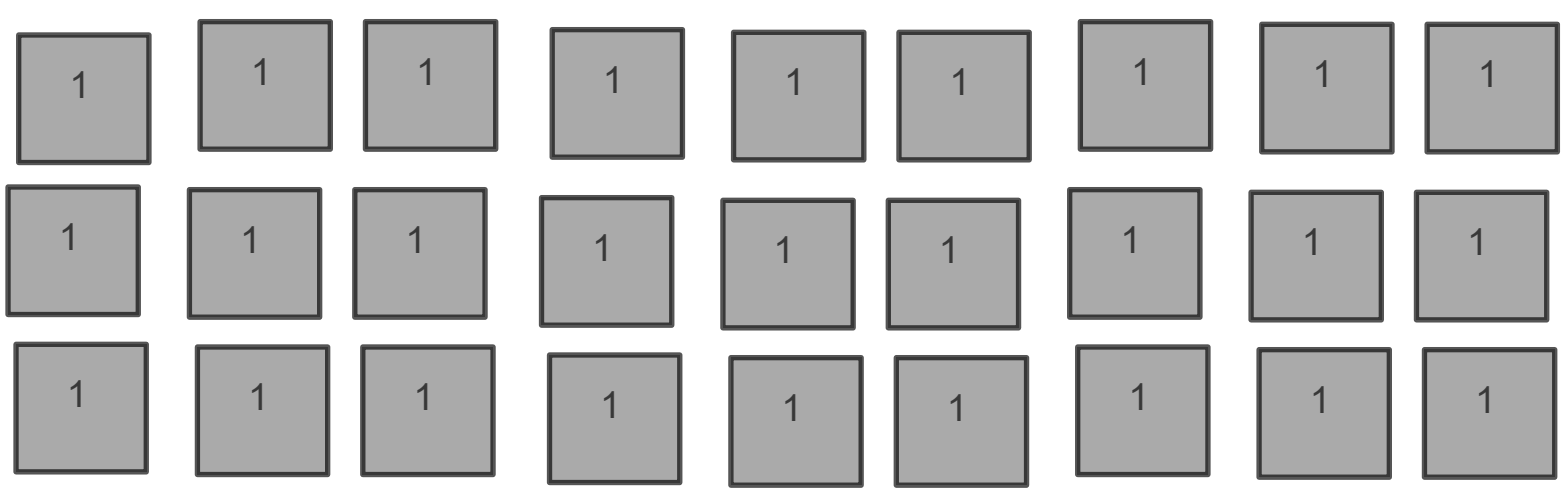




$= -6$

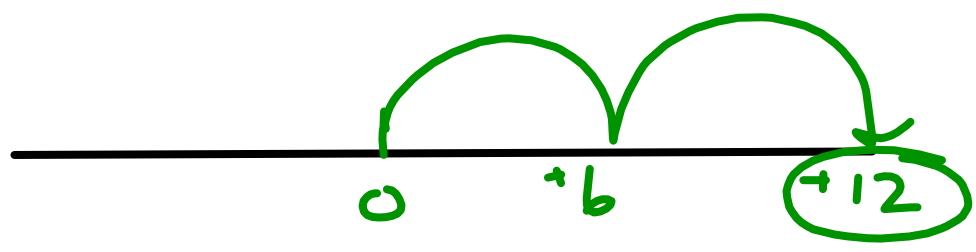
b) $(+3) \times (+9)$

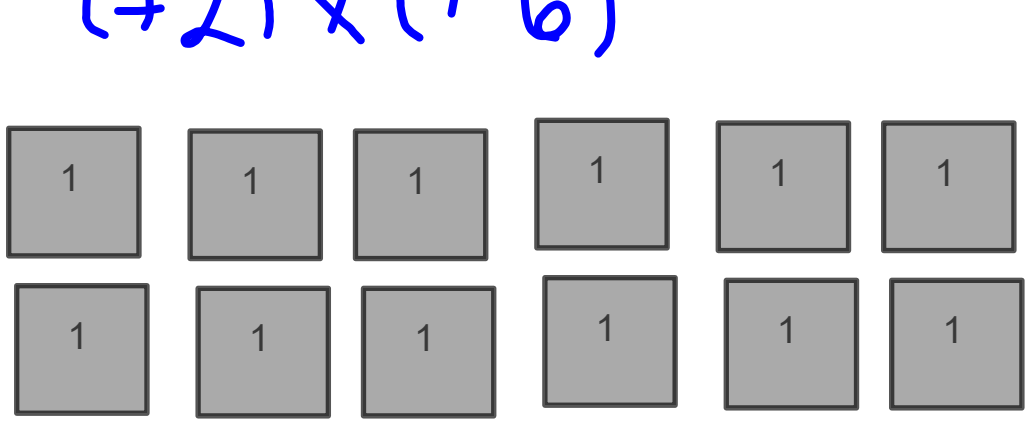




$= +27$

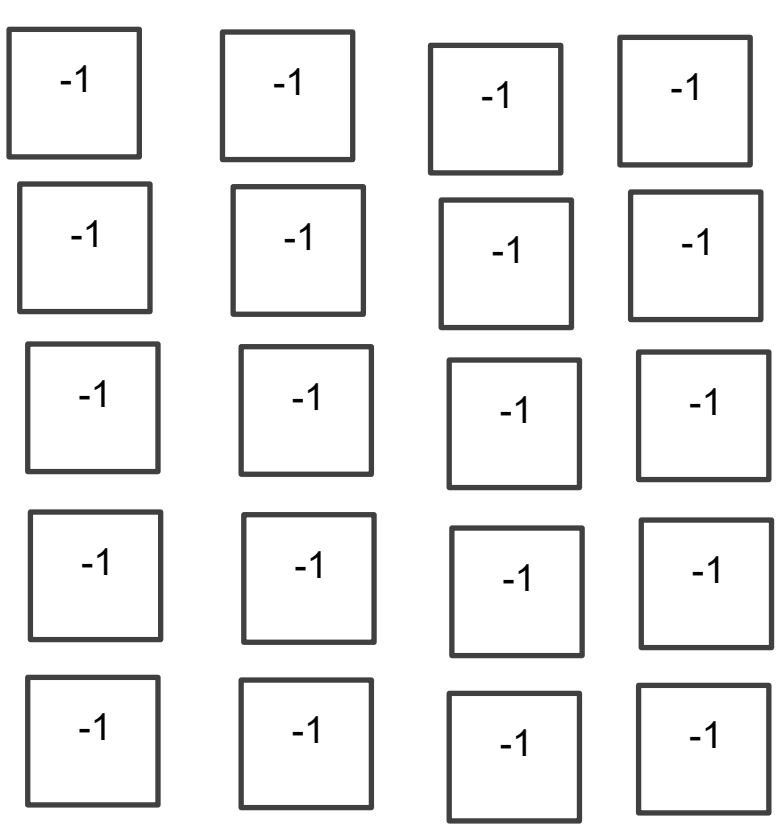
c) $(+2) \times (+6)$





$= +12$

d) $(+4) + (-5)$



$= -20$

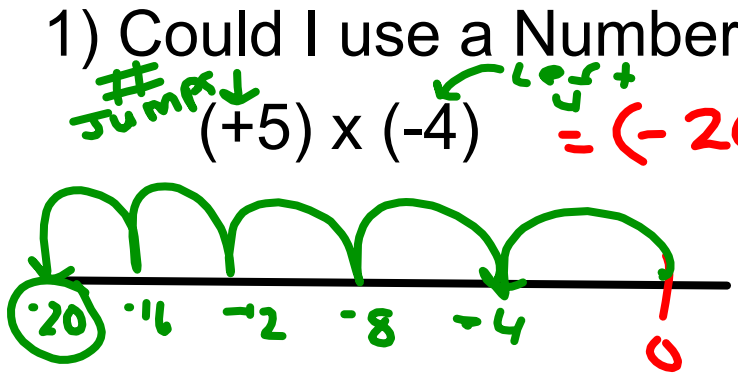
From Last Math Class

Multiplying Integers with Number lines and tiles

Fist integer's sign indicates whether you lay down tiles or take tiles away

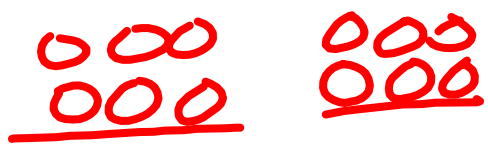
1) Could I use a Number Line? If so try.

(+5) x (-4) = (-20)



2) Use tiles

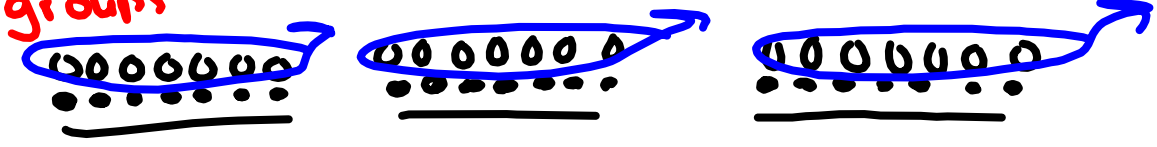
(+2) x (-6) = (-12)



3) Use tiles

(-3) x (-7) Need Zero Pairs

Remove 3 groups of (-7) unshaded



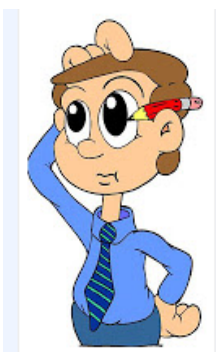
Redraw answer

= ....

(-3) x (-7) = (+21)

From Last Math Class

(continued)



Multiplying Integers with tiles

(-2) x (-4)

Class/Homework

Page 68 - 69

red ⇒ neg ⇒ unshaded

yellow ⇒ + ⇒ Shaded

#9(a,b,c,d),

#10(a,b,c,d),

#11(a,c,e),

#12,

#13,

#14,

#17(a,b),

#20(a)

Notes

Rules

sign same

$(+)\times(+)=(+)$

$(-)\times(-)=(+)$

signs diff

$(-)\times(+)$

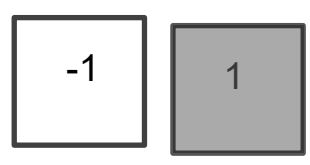
$(+)\times(-)$

$\Rightarrow(-)$

12) $(+2)\times(+9)=(+18)$

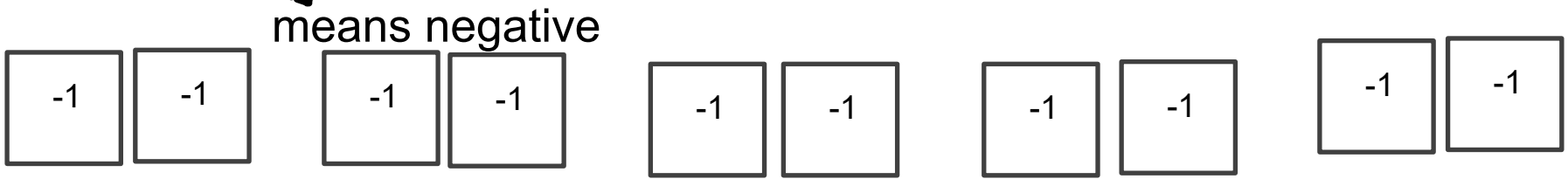
The total chang in temperature was +18.

Page 68-69 #5, #6, #7, #8, #9(a,b,c,d), #10(a,b,c,d), #11(a,c,e), #12, #13, #14, #17(a,b), #20(a)

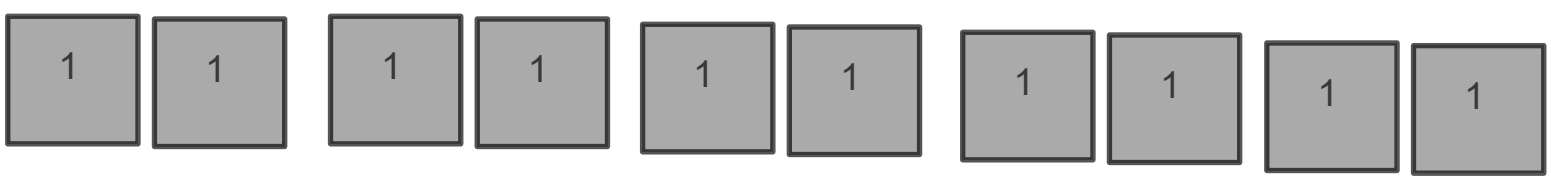


9a) 5 sets of 2 red tiles (+5) x (-2)

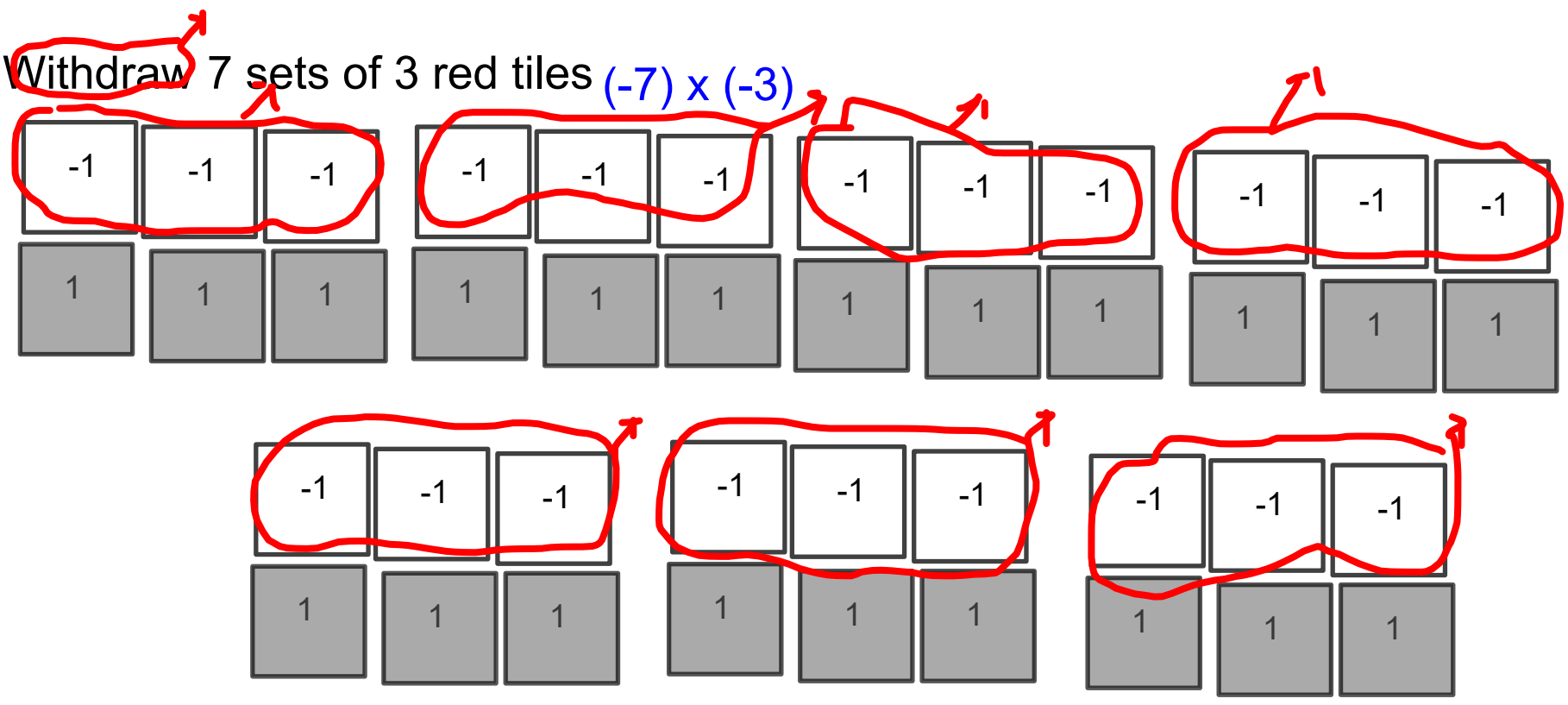
means negative



9b) Deposits 5 sets of 2 yellow tiles (+5) x (+2)

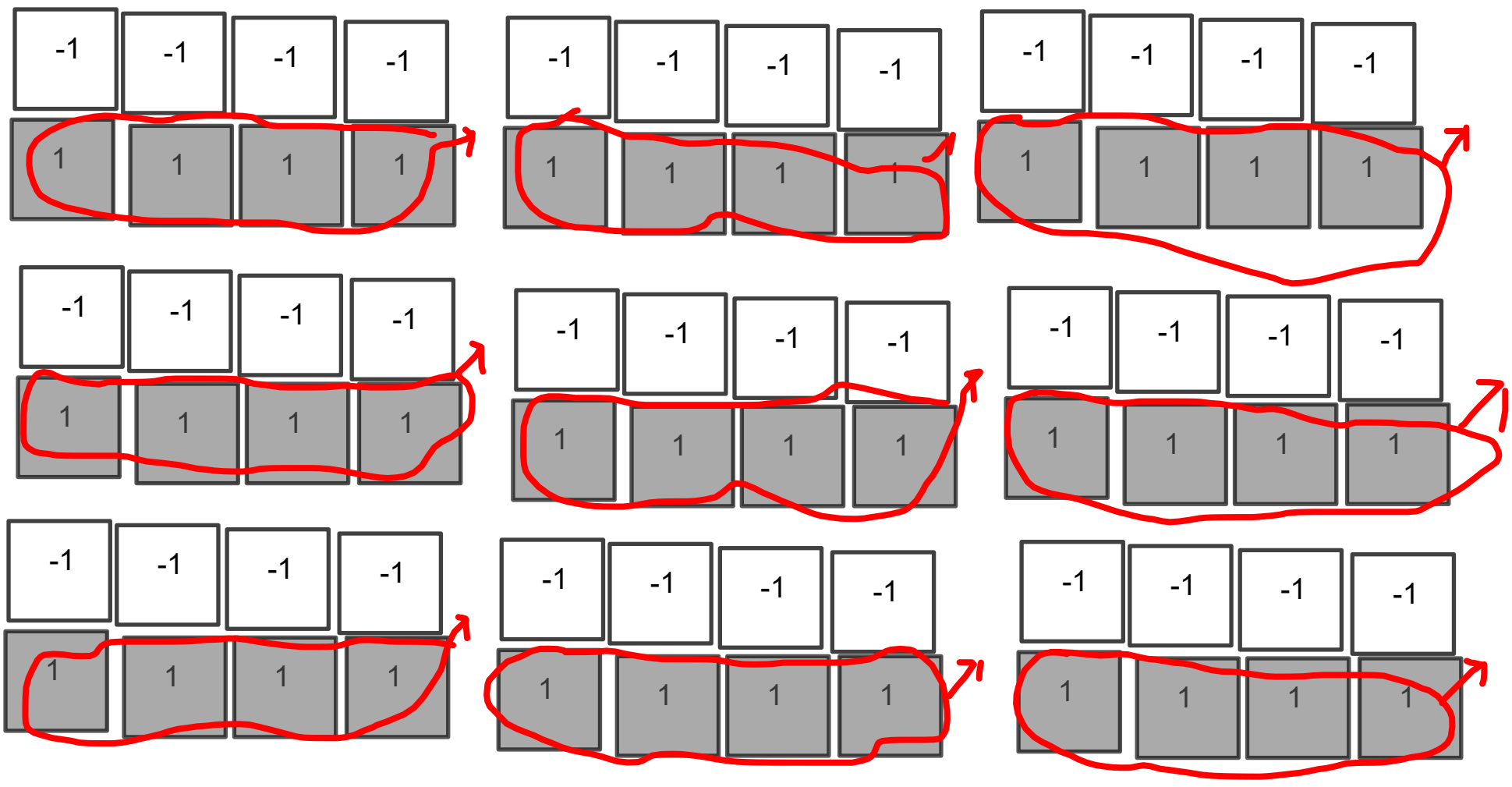


9c) Withdraw 7 sets of 3 red tiles (-7) x (-3)



9d) Withdraw 9 sets of 4 yellow tiles

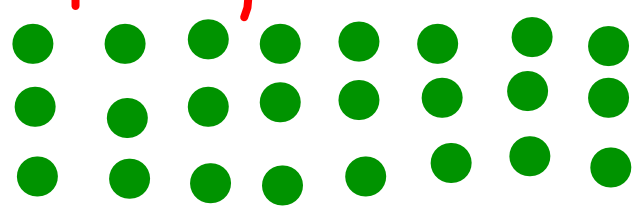
(-9) x (+4)



Page 68-69 #5, #6, #7, #8, #9(a,b,c,d), #10(a,b,c,d), #11(a,c,e), #12, #13, #14, #17(a,b), #20(a)

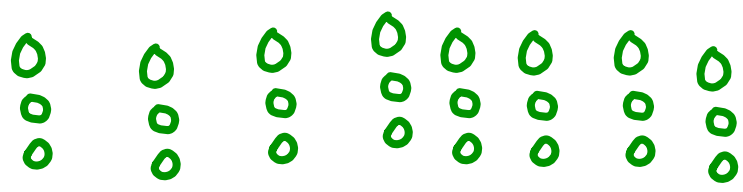
10 a) $(+1) \times (+5) = +5$

b) $(+8) \times (+3) = (+24)$

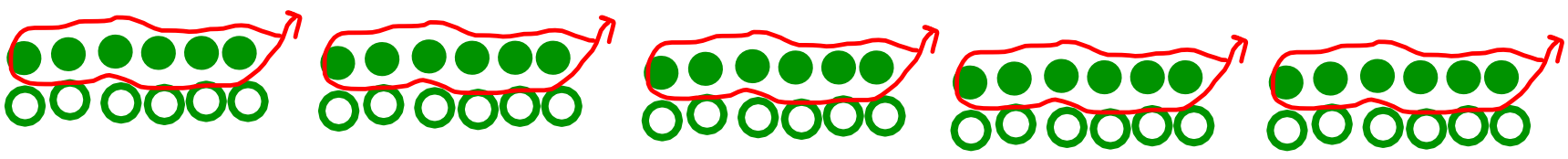


c) $(+1) \times (-2) = -14$

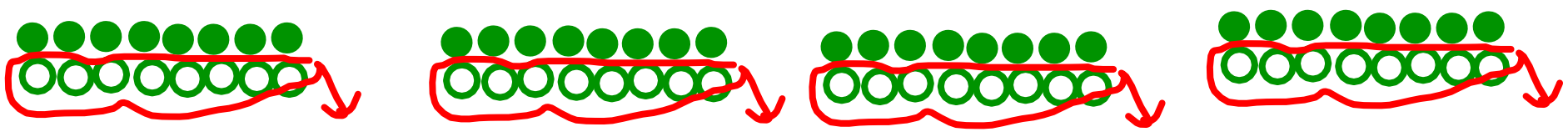
d) $(+8) \times (-3) = -24$



e) $(-5) \times (+6) = -30$



f) $(-4) \times (-8) = +32$



Page 68-69 #5, #6, #7, #8, #9(a,b,c,d), #10(a,b,c,d), #11(a,c,e), #12, #13, #14a, #17(a,b), #20(a)

12) (+2) x (+9) = (+18) It rose a total of 18^{o}

13) (-3) x (+11) = (-33) It drained 33 cm in 11 hours

14) Ted spend $6 a day for 8 days. How much did he spend?

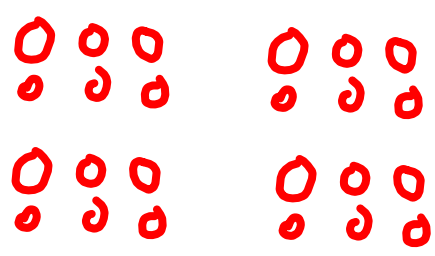
(+8) x (-6) = (-48)

17a) (-5) x (+8) = (-40) He will have $40 less

17b) (+5) x (+2) = (+10) He had $10 more

20a) (+3) x (-2) x (+4)

=  x (+4)

= 

= (-24)

When you multiply two positive integers, you simply multiply the numbers and your answer will always be positive.

(+7) x (+5) = +35 **(+12) x (+10) = +120**

When you multiply a positive integer and a negative integer, you multiply the numbers, and your answer will always be negative.

(+6) x (-3) = -18 **(+9) x (-4) = -36**

(-8) x (+6) = -48 **(-4) x (+ 7) = -28**

Multiplying Two Negative Integers Using Modeling

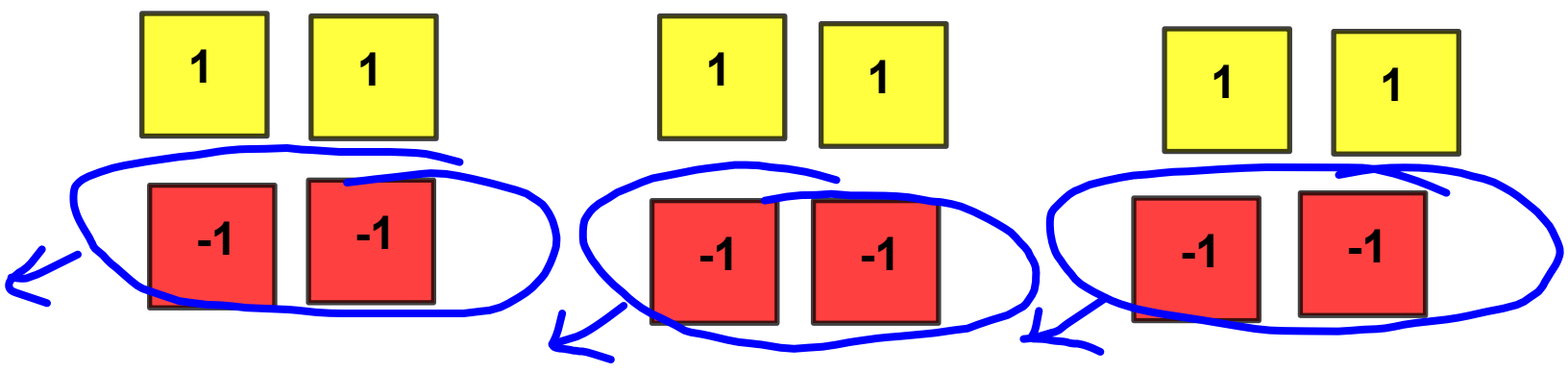
We just said , (+2) x (-4) means 2 sets of -4, but we always start with zero,so what are we doing with the 2 sets of -4?

If (+2) x (-4) means to put down 2 sets of -4, what does (-2) x (-4) mean?

It means to take away 2 groups of -4

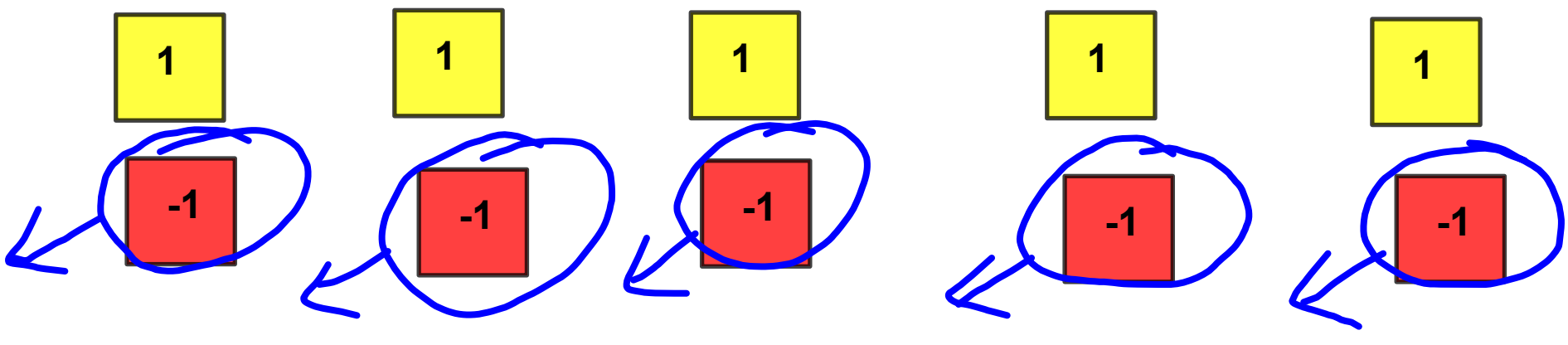
So (-2) x (-4) = +8

What about (-3) x (-2)? It means take away 3 groups of -2.



So (-3) x (-2) = +6

Now try (-5) x (-1)



(-5) x (-1) = +5

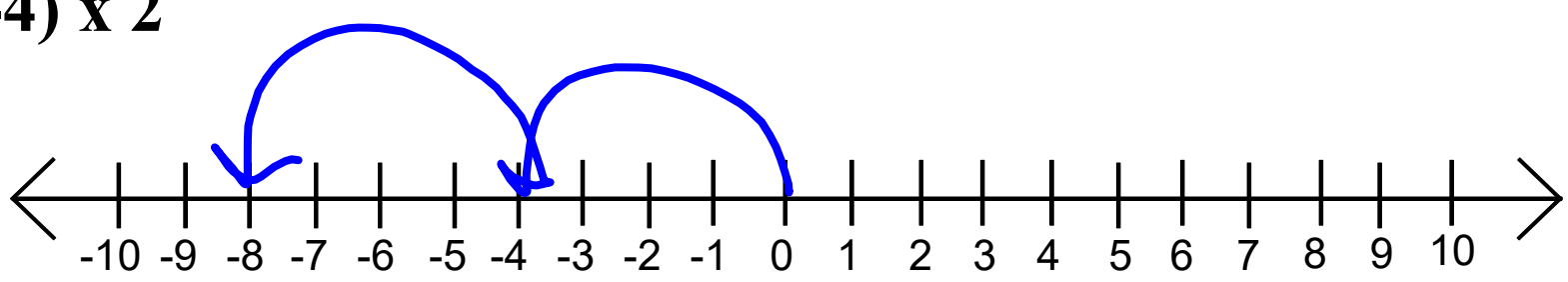
So when you multiply two negative integers, multiply the numbers and your answer will always be positive.

If done on day 2 , discuss using number lines

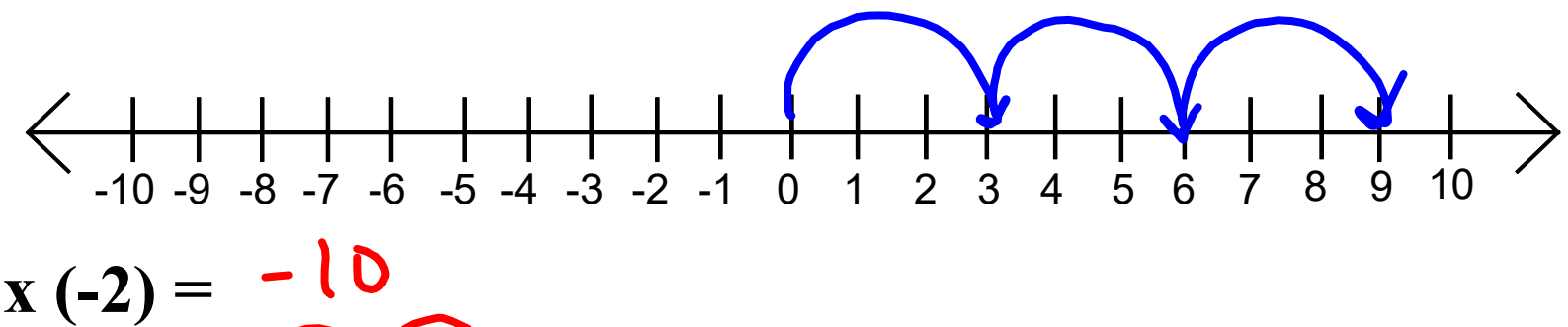
Multiplying Integers using number lines

Always start at zero

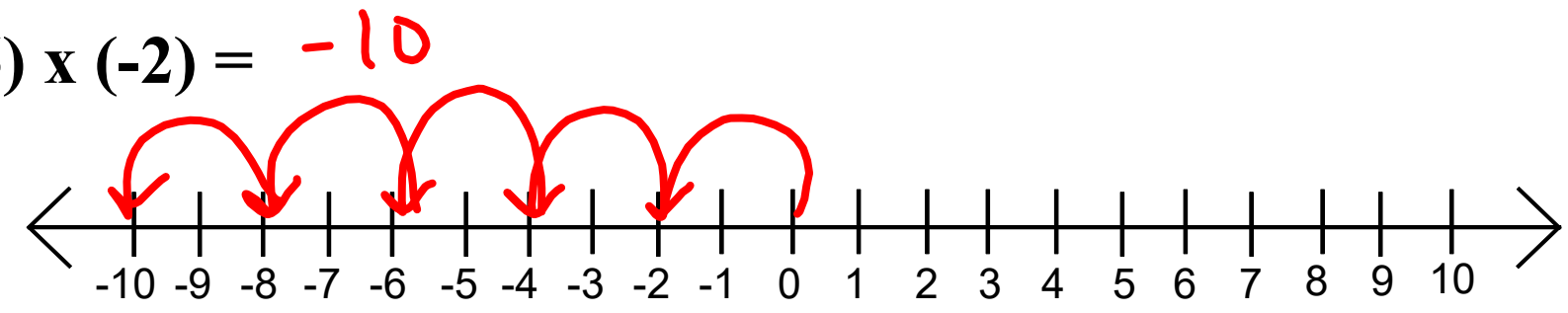
(a) (-4) x 2 = -8



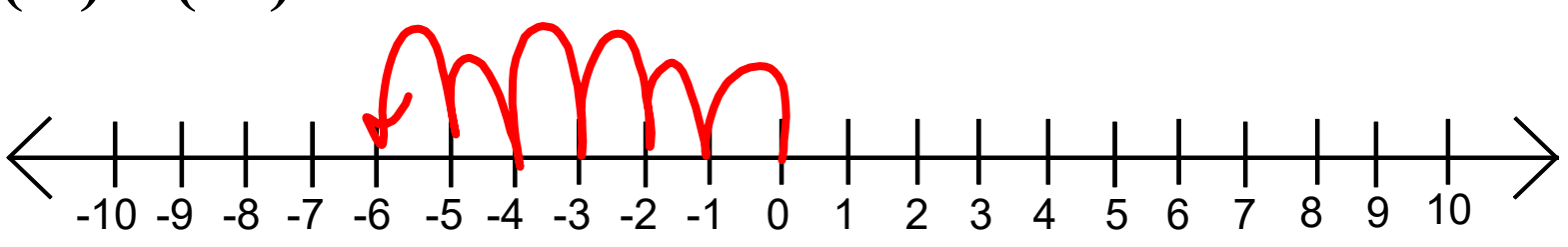
(b) (3) x (+3) = +9



(c) (5) x (-2) = -10



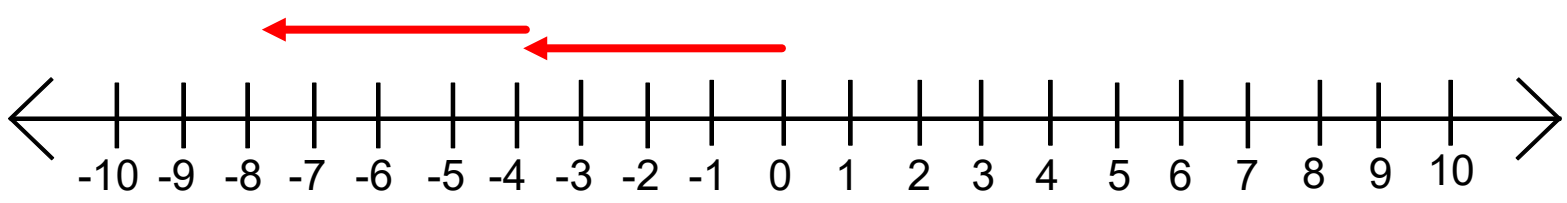
(d) (-1) x (+6) = -6



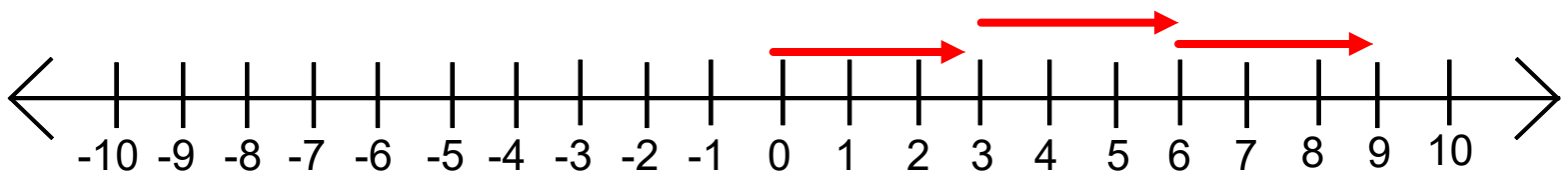
Multiplying Integers using number lines

start at zero

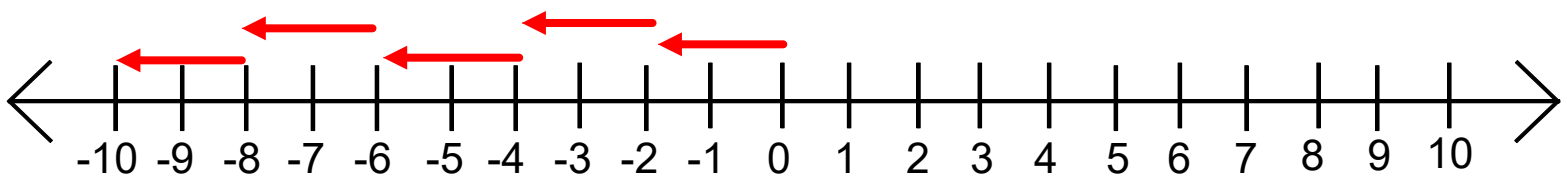
(a) (-4) x 2 = -8



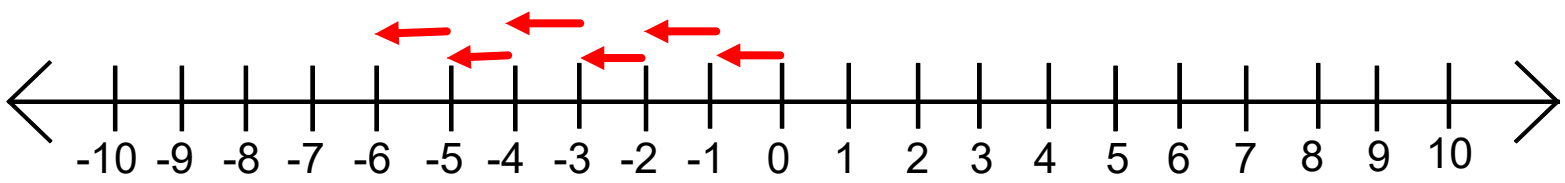
(b) (3) x (+3) = +9



(c) (5) x (-2) =



(d) (-1) x (+6) =



Homework pg. 68 # 11-20

<u>Page 68-69</u> #5, #6, #7, #8, #9(a,b,c,d), #10(a,b,c,d),

#11(a,c,e), #12, #13, #14, #17(a,b), #20(a)

<u>Oct 7 HW</u>

Finish HW from supply teacher if you did not get it done

Pg 68 10) e,f

11) e,f